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*The Pendulum* is a compendium of student-research outputs published once a year by the Research and Publication Center of UM Tagum College.

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## *About the Journal*

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The *Pendulum* is the official Undergraduate Research Journal (URJ) of UM Tagum College produced annually. This journal is committed to providing undergraduate student-researchers the right avenue to publish their research outputs.

## *About the Title*

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The *Pendulum*. Italian scientist Galileo Galilei was the first to study the properties of pendulums, beginning around 1602<sup>1</sup>. It refers to a weight hung from a fixed point so that it can swing freely backward and forward. This symbolizes the vision of the Research Center to be recognized for its significant contribution in the generation of new knowledge for the improvement of the quality of life. More so, as in the clock, its unremitting movement provides accuracy of time to make everyone works. In UM Tagum College, the *Pendulum*, which symbolizes the Research Department makes all other departments and disciplines work to achieve the ultimate goal of quality education as enshrined in the expressed vision, mission, and core values of the institution.

<sup>1</sup>Drake, Stillman (2003). *Galileo at Work: His scientific biography*. USA: Courier Dover. pp. 20–21. ISBN 978-0-486-49542-2.

## *About the Cover*

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The cover, designed by, Mr. Ryan P. Montoya symbolically depicts the interconnectedness of the various departments and programs of UM Tagum College. The peculiarity of each program has built a strong and profound foundation on the advancement of research support mechanisms.

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Telefax: (084) 655-9607 Local: 128  
Email: [rpc.umtagum@umindanao.edu.ph](mailto:rpc.umtagum@umindanao.edu.ph)  
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## EDITORIAL PREFACE

In this Academic Year, the Research and Publication Center has selected five researches of student-researchers which tackle about the students' academic performance, innovations, human resource, and portrayal of one's character.

In this issue, *School Connectedness and Academic Achievement of Senior High School Students in Mathematics* had been explored by the group of Jennischan T. Donque, Adonis C. Sumayan, and Mervin O. Talidro to explore the effect of conducive learning environment to the learner's academic performance.

The research team of Habeb D. Quiatchon and Bryan Nicole B. Aragones had conducted qualitative type of research utilizing multiple case study approach in exploring the stories of *Wandering Juvenile in the 21<sup>st</sup> Century*. The student-researchers believed that it is vital that the informants have the chance to verbalize their opinions and thoughts, rather than simply filling in a questionnaire.

Moreover, the group of Jigo A. Abundo, Jomarie Loize L. Del Rosario, and Emmanuel Jaye P. Mariano had *Designed Pico-Hydro Power Using Irrigation System Flow Rate for Optimization of Renewable Energy* that could be utilized by the people of Brgy. Cabayangan, B.E. Dujali, Davao del Norte.

On the other hand, *Conducive Work Environment as a Predictor of Employees Commitment* had been investigated by the group of Love Joy D. Armodia, Amiel Rey J. Marin, and Raven Mae Z. Suedo to stress out that all employees have the right to be treated fairly and to feel safe in the workplace and to support the claim that some employees may experience dissatisfaction with their work, struggle with their performance on the job, or have difficulty finding a job that fits their abilities and interests.

Lastly, the group of language enthusiasts, Gretchel G. Gementiza, Rhea Mel P. Mack, and Florelyne S. Villamor had explored the *Portrayal of Women in Men's Eyes utilizing Psychoanalytic Feminism Analysis on Fifty Shades of Grey*. The study aimed to obtain different revealing ideas of men about the role of the woman in the novel after reading *Fifty Shades of Grey*

**-Editor-in-Chief**

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# School Connectedness and Academic Achievement of Senior High School Students in Mathematics

Jennischan T. Donque<sup>1</sup>, Adonis C. Sumayan<sup>1</sup>, Mervin O. Talidro<sup>1</sup>,  
Prof. Ronnie F. Garcia<sup>2</sup>

<sup>1,2</sup>Department of Teacher Education  
UM Tagum College, Philippines

<sup>1,2</sup> [rpc.umtagum@umindanao.edu.ph](mailto:rpc.umtagum@umindanao.edu.ph)

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## ABSTRACT

The study dealt with the school connectedness and academic achievement of the Senior High School students of UM Tagum College. The primary goal of the study was to determine the significant influence of school connectedness to academic achievement of the students utilizing quantitative non-experimental study with 210 students from different strand of Senior High School Students of UM Tagum College as respondents of the study. Mean and Pearson ( $r$ ) were the statistical tools used. Results showed that school connectedness most favorable among Senior High School students in terms of Adult Support, Peer Group, Commitment to Environment, and School Environment. The study also showed a moderate level of proficiency in terms of academic achievement among Senior High School in terms of their grades. Moreover, there was no significant relationship between school connectedness and academic achievement of Senior High School students of UM Tagum College.

**Keywords:** *Teaching Mathematics, school connectedness, academic achievement, Philippines*

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## INTRODUCTION

Common issue of the learners having low academic achievement in Mathematics is one of the most crucial problems that the students and the teachers encountered. It includes different dimensions such as social, emotional and psychological aspect. This certain problem can lead to a group of learners who are incapable to continue their subjects with their co-learners due to their low potentials. It can make the teacher alarmed together with the students; and it also causes learning disturbance inside the classroom throughout the campus (Al-Zoubi & BaniYounes, 2015).

In contrast, majority of the learners' experiences at school generally are positive. They leveled up their good experience because they feel cared and connected with their peers and adults at school who helped them to learn. School connectedness is an important protective factor for many students. It influences students' regular class attendance which is the key to improved education and positive academic outcomes (Bowles, 2018).

In the Philippines, particularly in Magpet National High School, North Cotabato, it was reported that most of the students have low achievement in Mathematics base from the National Achievement Test (NAT) result on 2012. The National Mean Percentage Score (NMPS) in Mathematics was 48.90 percent, which described as below the National Standard. The result was below the passing percentage which is 75 percent. This means that students had difficulty in dealing the subject which is alarming situation. Most of them do not have a strong foundation of the basic concepts in Mathematics (Nambatac, 2011).

However, the researchers have not come across any study that was conducted on the relationship of school connectedness and academic achievement in mathematics at UMTC senior high school. It only shows that the present study shall make specific contribution and generate new knowledge on school connectedness in academic achievement of UMTC senior high school. The stated scenario

persuaded the researcher to look for the factors that can lead to the academic achievement in mathematics at UMTC senior high school.

It is in the context that the researcher is interested to determine whether school connectedness influences academic achievement in mathematics at UMTC senior high school as this can raise awareness to the intended beneficiaries of this study and possibly develop action plan to improve school curriculum. Thus, the researchers need to conduct this study.

### *Research Objectives*

This study was conducted to determine the significant relationship between school connectedness and academic achievement in Mathematics of senior high school in UM Tagum College.

Specifically, the study was conducted to seek answers to the following objectives:

1. To describe the level of school connectedness of senior high school students in terms of:
  - 1.1 adult support;
  - 1.2 positive peer groups;
  - 1.3 commitments to education and
  - 1.4 school environment.
2. To describe the level of academic achievement in mathematics of senior high school students in terms of grades.
3. To determine the significant relationship between the level of school connectedness and academic achievement of senior high school.

### *Hypothesis*

The hypothesis of the study was tested at 0.05 level of significance stating that there is no significant relationship between level of school connectedness and academic achievement in Mathematics of senior high school students.

### *Theoretical Framework*

This study is anchored on the proposition of Blum (2009) which stated that School connectedness including adult support, Peer Group, Commitment to Education, school Environment has been shown to be directly related to academic achievement. High School students who feel connected to their school have been found to be more likely to have a higher school attendance and better academic achievement, including higher grades.

This study was supported by Stiffney (2018), the recent study suggests that a student's sense of belonging to school communities' decreases as they progress through primary and secondary education, which in turn, leads to a lower success rate. School-connectedness has become a highly talked about topic within school systems nationally, and Goshen Community Schools has worked hard to connect every student to their school and then some. They have been driven by a true partnership between students, parents, teachers and community.

Schools are responsible for providing students with a safe environment in which to develop academically, emotionally and behaviorally. One element of the school environment is the school "climate," which, at its most positive, includes a strong emphasis on academic achievement, positive relationships among students and teachers, respect for all members of the school community, fair and consistent discipline policies, attention to safety issues, and family and community involvement (Anderman, 1999).

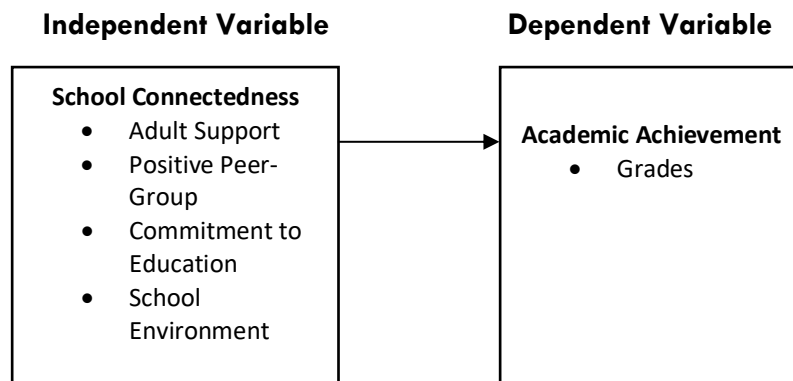
Students believed that school connectedness like violence penetrated by stakeholders, such as students, teachers and the community inside school does not affect their academic achievement. This unpredicted result can be clarified by referring

to rampant violence made by co-student in the school. Respondents witnessed so much aggression that it has become a norm for them. This is why they do not characterize their poor academic performance to not good relationship in school (Mahlobo, 2000).

### *Conceptual Framework*

Presented in Figure 1 is the conceptual framework of the study. The independent variable of this study is the school connectedness with the following indicators: *adult support* refers to school Staff that can dedicate their time, interest, attention, and emotional support to students, *Positive Peer-Group* refers to a stable network of peers that can improve student perceptions of school, *Commitment to Education* refers to a pledge believing that school is important to their future and perceiving that the adults in school are invested in their education can engage students in their own learning and involved in school activities, *School Environment* refers to the physical environment and psychosocial climate can set the stage for positive student perceptions of school (Blum, 2009).

The dependent variable is the academic achievement of senior high school with the following indicators: *grades* refer to an end-of-course grade is assigned by a teacher to a student at the culmination of a set period of coursework, end-of-course grades appear on a student transcript (Marzano, 2000).



*Figure 1. The Conceptual Framework of the Study*  
**Significance of the Study**

The results of this study may serve as a contribution and generate knowledge to the level academic achievement and to ensure higher level of fostering better academic classroom environment and improve more as they reflect on their academic approach. The result of this research may provide insights to all school heads to improve students' academic achievement in school for having effective relationship within the school.

It may give information to all school staff and leaders particularly in school connectedness of the students. It may equip the understanding of the proprietors in the diverse culture and family background of the students. The outcome of this study may provide inspiration to the educators, that they may develop and continue participating and work their tasks. It will enlighten the educators in how they will act with dignity and teach effectively in teaching at all time. It may support the educators in managing with the changes of the classroom environment in school.

Additionally, the outcome of the study may eventually help the learners since this study is connected to assess the relationship of school connectedness and academic achievement in senior high schools. It may encourage and enable them to make greater progress. Lastly, the result of this study may give information to the upcoming researchers as a beginning idea on how to expand the coverage of the study in terms of variables covered in the research.

### *Definition of Terms*

In order for the reader to have better understanding on the terminologies used in the study, the following terms are defined operationally and conceptually.

**School Connectedness** As used in this study, it refers to students' connection with the school's stakeholders who valued their learning. Conceptually, it refers to the belief held by students that adults and peers in the school care about their learning as well as about them as individuals (Blum, 2009).

**Academic Achievement** As used in this study, it refers to students' performance. Conceptually, it is the extent to which a student, teacher or institution has achieved their short or long-term educational goals (Moraru, 2016).

## METHODOLOGY

### *Research Design*

This study employed a quantitative non-experimental research design using correlation techniques. This technique was used when the objective is to define the status of the situation as it exists at the time of the study to explore the causes of a particular phenomenon (Gay, Mills, & Airasian, 2006).

This survey deals on quantitative data. The quantitative aspect is an appropriate schedule for gathering the data designed for the target respondents to answer the questions. The purpose of gathering the data was based through the use of questionnaire. The focus of the data was to determine the level of school connectedness and academic achievement of senior high school in UM Tagum College, Tagum city, Davao Del Norte.

### *Research Locale*

The results of this study were specific to the context of the UM Tagum College, Tagum City, Davao del Norte. The possibility for the general applicability of the findings was limited by the scope, and the sample.

Accordingly, there could be common features, the result may not have general applicability to other system. Presented in figure 2 is the map of the Philippines consisting of 17 regions in which the city of Tagum, province of Davao del Norte is located in Region XI. Moreover, presented in figure 3 is the vicinity map of the respondents in which University of Mindanao Tagum branch is located in the city of Tagum.

Tagum is a first-class city in the province of Davao del Norte, Philippines. The city is located 55 kilometers north of Davao City, the main economic and administrative center of Region XI and where the Provincial Capital of Davao del Norte located. It is located at northern portion of Southern Mindanao and lies in the intersection of three major road network systems namely: the Phil-

Japan Friendship Highway, the Davao-Mati-Agusan road and the soon to be completed Davao-Bukidnon road that connects the city to other major destinations in the region and in the rest of Mindanao.

The location of the study is at Tagum City, Davao del Norte. Where, it consists of 12 public high schools and 10 private high schools. Moreover, the place of the respondents and the conduct of the study are located in University of Mindanao, Tagum City Branch, Philippines.

#### *Population and Sample*

The respondents of this study were the Senior High School students of UM Tagum College, enrolled during this school year of 2019 to 2020. They are the subject and also the respondents of this study. This institution has been selected because of its population. The total population of the students was 635. The researchers used Slovin's Formula in determining the sample size which is 250 respondents.

#### *Distribution of Respondents*

<b>Strands</b>	<b>Population</b>	<b>Sample Respondents</b>
ABM	129	44
HUMSS	190	67
STEM	142	51
HE	64	34
GAS	39	17
ICT	71	35
<b>Total</b>	<b>635</b>	<b>250</b>

We have come-up with 250 respondents distributed through different strands. The distribution divided equally depending on the number of the class per strand. There were forty-four (44) respondents for the

Accountancy Business and Management (ABM), sixty-seven (67) respondents for the Humanities and Social Science (HUMS), fifty-one (51) respondents for the Science and Technology, Engineer and Mathematics(STEM), thirty-four(34) respondents for the Home Economics (HE), seventeen (17) respondents for the



General Academic Strand (GAS), and thirty-five (35) respondents for the Information Computer Technology (ICT) for the total of two hundred ten (250) respondents for the population sample of Senior High School students of UM Tagum College.

*Research Instrument*

The instrument used in the study was adopted from Balbalosa (2010) who used survey questionnaire for the independent variable, but the researchers only get the important context which fit the study and current mathematics grades for the dependent variable. The set of the questionnaire deals with the school connectedness in senior high school students of UM Tagum College with the following indicator: adult support, Positive Peer-Group, Commitment to Education and School Environment. The contents of the group of experts for validation and gained an average rating of 4.7 or very good.

In evaluating the level of school connectedness in senior high school students, the five descriptive levels with their respective range of means and interpretations were considered:

<b>Range of Means</b>	<b>Descriptive Level</b>	<b>Interpretation</b>
4.30-5.00	Very High	This means that the response of the senior high students is in most favorable level in terms of school linkage and contentment.
3.50-4.20	High	This means that the response of the senior high students is in more favorable level in terms of school linkage and contentment.

2.70-3.40	Moderate	This means that the response of the senior high students is in favorable level in terms of school linkage and contentment.
1.90-2.60	Low	This means that the response of the senior high students is in more unfavorable level in terms of school linkage and contentment.
1.00-1.80	Very Low	This means that the response of the senior high students is in most unfavorable level in terms of school linkage and contentment.

The dependent variable embarks with the academic achievement. It was composed of one (1) indicator such as grades.

For the academic achievement, the following five orderable gradations with their respective range of the means and descriptions were considered:

<b>Grading Scale</b>	<b>Level of performance</b>	<b>Interpretation</b>
91-100	Very High	The students at this level thoroughly meet the highest standards grade as excellent in the subject and exceed the core requirements in terms of knowledge, skills and understanding in Mathematics.
86-90	High	The students at this level meet the high standards grade as very good in the subject and develop core requirements in fundamental knowledge, skills, and understanding in Mathematics.

81-85	Moderate	The students at this level meet the moderate standards grade as good in the subject and developed the core requirements in terms of knowledge, skills and understanding in Mathematics.
75-80	Low	The students at this level meet the minimum standards grade as satisfactory in the subject but need little help in terms of knowledge, skills and understanding in Mathematics.

The instrument used in the study was content validated by the experts.

### *Data Collection*

After the approval of the panel members, the researchers had undergone the following steps and procedures in gathering data for the study.

The researchers asked permission from the office of the research department to conduct the study to different strands from grade 11 to grade 12 students. Upon the approval, the letter of endorsement was sought to accommodate the researchers in administering the survey questionnaire to the respondents of the study. The researchers made another letter to conduct the study to senior high school student in their respective strands. The researchers asked an approval from the assigned teacher to distribute survey questionnaire to their respective students. The researchers personally handed in the questionnaire and explained the research tool and its purpose. They retrieved the survey questionnaires after the respondents have answered all the items. The researchers tallied and tabulated all the data gathered from the respondents, subject to statistical analysis. The statistical result was analyzed and interpreted. The result from the data gathered and used as basis to formulate conclusions and recommendations based on the result of the study.

### *Statistical Tools*

The statistical tools used for data analysis and interpretations were the following:

**Mean.** This was employed to determine the level of school connectedness and academic achievement in UMTC Senior High School to answer the objective questions number one and two.

**Pearson-r.** This was used to determine the relationship between school connectedness and academic achievement of Senior High School in UM Tagum College to answer the objective questions number three.

## **RESULTS**

### *Level of School Connectedness*

Table 1 presents the mean scores for the indicators of the School Connectedness of Senior High School students of UMTC with an overall mean of 4.11 describes as high with a standard deviation of 0.49. The high level could be attributed to the high ratings given by the respondents in all indicators. This means that the response of the senior high students is in favorable level in terms of school linkage and contentment.

From the results gathered, the overall mean score was 4.11 with the standard deviation of 0.49. The highest computed mean was the positive peer-group which is 4.43 or very high with a standard deviation of 0.74. And the lowest mean was school environment which is 3.95 or high with a standard deviation of 0.77.

The overall mean of school connectedness was 4.11. The indicator with the highest mean was described as very high and interpreted as most favorable level in the students is on *Positive Peer-group*, indicates students' school linkage and contentment. The respondents express their peer relationships as an important context for socializing the academic achievement towards friends,

close people, classmates and schoolmates. Moreover, student who have connected to their peer group have positive interpretation in their school. Consequently, students' who have strong relationship with their classmates motivates *learning* often attributed to the *fun and joy* of learning in small groups.

*Commitment to education* was the indicator with the second highest mean, which indicate very high level and the students' response is in most favorable level in terms of school linkage and contentment. That means commitment to education is very important to the students' future, perceived that the adults in school plays an important role, invested in their education and can engaged students own learning that involved school activities.

Followed by *Adult support*, which described as in high level and students' interpretations were in favorable level in terms of school linkage and contentment. It is shown that adult in school associated with positive response in the student. That means their role is very important to students'. In addition, students' who have good relationship on their teacher are favorable to be motivated. Furthermore, principal, teachers and staffs can guide and assess students to have a good relationship inside the school.

School connectedness that is evident to senior high school is on *School environment*, being the indicator with the lowest mean. The respondents display a favorable level and high descriptive result in terms of school linkage and contentment. That conceptualize positive climate and engage less unsociable at school pointing their school connection. Consequently, students feel comfortable; free to use the facilities and educational technologies; and belong to a safe and secure institution.

Thus, this means that school connectedness has a big role in fostering students' comfort zone. Students' are contented if the school support, social group, commitment to education, and school environment cater their needs. In such way, the result implies that students are favorable when they are connected and feel contented to school.

Table 1. *Level of School Connectedness*

<b>Indicator</b>	<b>Mean</b>	<b>SD</b>	<b>Descriptive Level</b>
Adult Support	3.98	01.07	High
Positive Peer-Group	4.43	0.74	Very High
Commitment to Education	4.34	0.74	Very High
School Environment	3.95	0.77	High
<b>Overall</b>	<b>4.11</b>	<b>0.49</b>	<b>High</b>

*Level of Academic Achievement*

Shown in the Table 2 is the Academic Achievement of Senior High School student of UMTC with an overall mean grade of 83.36 described as moderate level with a standard deviation of 5.42. The moderate level could be attributed to the grades given by the respondents to the indicator. This implies that the students at this level meet the moderate standards grade as good in the subject and developed the core requirements in terms of knowledge, skills and understanding in Mathematics.

Table 2. *Level of Academic Achievements*

<b>Indicator</b>	<b><math>\bar{x}</math></b>	<b>SD</b>	<b>Descriptive Level</b>
Grades	83.36	5.42	Moderate

The corresponding grading scale is from 90-100 percent with very high descriptive level; 85-89 percent with high level; 80-84 percent with moderate level; 75-79 percent with low level.

The main goal is for the students to assess the level of academic achievement in mathematics of senior high school

students. Moreover, grades are based on their previous and latest result on their mathematics subject.

### **Relationship between School Connectedness and Academic Achievement**

The important purpose of this study is to determine the correlation between school connectedness and academic achievement of Senior High School students of UMTC. Results are shown in the Table 3. The results revealed that school connectedness versus academic achievement yields an r-value of 0.080 which is not significant. The p-value of 0.205 which is greater than the 0.05 level of significance.

This led to the decision that the null hypothesis is not rejected which stated that there is no significant relationship between the school connectedness and academic achievement of the students. This further means that there is no relationship between school connectedness and academic achievement. This further means that there is no relationship between school connectedness and academic achievement. It has been evident that the school connectedness of students does not affect their academic achievement.

*Table 3. Correlation between School Connectedness and Academic Achievement*

<b>Variables</b>	<b>Mean</b>	<b>SD</b>	<b>r-value</b>	<b>p-value</b>
School Connectedness	4.18	0.54		
Academic Achievement	83.36	5.42	0.080	0.205

## **DISCUSSION**

The data on School Connectedness and Academic Achievement of Senior High School students in Mathematics are presented in this chapter and said discussion are based on the results appeared in the previous section.

### *Level of School Connectedness*

The respondents' level on school connectedness of senior high school students were high descriptive level which means that the response of the senior high students is in more favorable level in terms of school linkage and contentment.

This result is in relation to the theory of Blum (2009), who stated that school connectedness is affiliated to adult and peers at school about learning of students as individuals. They are less prone to risk behavior and negative doing. The learners are connected to school get more motivated, good attendance and study in school longer time. The adult support, peer group, commitment to education, and school environment plays a big part on the learners. This conforms the theory of Lewis (2016) that school connectedness basically encourages positive social connections in directive to further improve the students' capacity to feel connected to school environment. It is said to be that the teacher more trusted the students when they are connected to school.

In terms of adult support, the level of school connectedness of senior high students is high descriptive level. This means that the response of the senior high students is in more favorable level in terms of school linkage and contentment. The viewpoint of Anyon, Zhang and Hazel (2016) school adults in school connectedness show a positive associated with school activities performance of the students, motivation, and attendance in college.

With regards to *positive peer group* in the level of school connectedness of senior high school students is very high descriptive level. This means that the response of the senior high students is in much favorable level in terms of school linkage and contentment. This is in line with the views of Ladd, Kohenderfer and Coleman (1997) that peer group is an important context for socializing of the student in school relations. Peer can exert positive influence by



providing instrument and emotional support that facilitates the motivation and involvement of students to schools.

This was followed by *commitment to education*, an indicator which has very high descriptive level. This means that the response of the senior high students is in much favorable level in terms of school linkage and contentment. As mentioned by Wonglorsaichon et al. (2014), most of the students are very committed in classroom to learn. They are much interested and motivated to learn eagerly complete task. It seemed that students who did not perform well will likely find many problems in school, emotion, social and commitment to learning. Students involved and committed measures learning if they felt to be understood, appreciated and engage in learning occurs.

Finally, the *school environment* of senior high school students was high descriptive level. This means that the response of the senior high students is in more favorable level in terms of school linkage and contentment. This is according to Lewis (2016) school connectedness basically encourages positive social connections in directive to further improve the student's capability to feel connected to learning environment.

#### *Level of Academic Achievement*

The respondents' response on their level of academic achievement appears their grade on moderate level. The students meet the moderate standards grade as good in the subject and developed the core requirements in terms of knowledge, skills and understanding in mathematics. This result is associated with Reksten (2009), in order to increase academic firmness; campus directors have been increasing looking for ways to improve student performance. The teachers and administrators were responsible for growing the student performance level at the forefront of improvement.

Moreover, according to Tschannen-Moran (2001) and Whaley (2016), the principal of the campus was responsible to produce conducive environment in school to have effective learning. They need to build learning lively of confidence inside the school. And accountable for continuous evaluating the organization and working with campus members to create and communicate objectives vision.

#### *Correlation between Measures*

The present study reveals that there is no relationship between school connectedness and academic achievement of Senior High School students in mathematics. This implies that school connectedness does not affect academic achievement of the students which can be seen on the data. This confirms with the study of Mahlobo (2000) stated that students believed school connectedness penetrate by stakeholders, such as students, teachers and the community inside school does not affect their academic achievement. This unpredicted result can be clarified by referring to unnecessary situation made by co-student in the school. Respondents witnessed so much aggression that it has become a norm for them. This is why they do not characterize their poor academic performance to not good relationship in school.

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## Nomadic on 21st Century: Story of Toils of Wandering Juvenile

Habeb D. Quiatchon<sup>1</sup>, Bryan Nicole B. Aragones<sup>1</sup>,  
Dr. Jose Elmer S. Oficiar, Jr.<sup>2</sup>

<sup>1</sup>Department of Criminal and Justice Education

<sup>2</sup>Department of Teacher Education  
UM Tagum College, Philippines

<sup>1,2</sup> [rpc.umtagum@umindanao.edu.ph](mailto:rpc.umtagum@umindanao.edu.ph)

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### ABSTRACT

This research intimately upholds its main objective which is to understand more the life of less fortunate children. As future law enforcers, we need to establish great understanding and awareness in our minds what causes this phenomenon. Informants were chosen through purposive sampling technique. The researchers detailed account of each of the informants, and then analyze through a procedure called cross-case analysis. During the data collection, we used in depth interview as our primary data collection tool. Through thematic analysis the following results revealed on the first objective which is how wandering juvenile acquire food in a day to day basis in order to live, to wit: asking for dole, positive outlook in life, and family as inspiration. For the coping mechanism, they always think to survive, continue dreaming, and to never lose hope. Lastly, they also perceived the need to always take good care of oneself, respect to family, and to always ask God's divine providence or grace.

**Keywords:** *Criminal Justice Education, wandering juvenile, multiple-case study, Philippines.*

## INTRODUCTION

All children of the street are subject to some form of institutional violence, which denies them the right to live and to develop fully in a secure environment. Even where there is some justification for the prevailing public opinion, attempts to eradicate the problem by violence are clearly short-sighted and poorly thought out. This aggressive approach mirrors extensive misunderstanding about the living conditions and a difficulty faced by these children and is, in part, fueled by the media seeking to sensationalize the issue. For example, regular allegations are made that things such as drug-related crime and poor mental health are rife amongst children of the street, none of which is supported by any empirical evidence (Aptekar & Stocklin, 1996).

Poverty is a decisive factor, but children of the street are also very likely to come from big households. In Aracaju, Brazil, the average size of a household is six family members. This means that when a household is facing poverty, some children take the decision to work to bring in money. As the child begins to earn, particularly on the street, elements of that lifestyle become cumulative and coupled with the child's feelings that s/he does not want to be a burden on the family, step by step the child takes the decision to leave the family home to settle in the street. Their decision to abandon their household is a rational one taken both to preserve household harmony, and also to allow the child to be more independent, to live his or her own life (Aptekar, 1989).

In the study of Lalor (1999), the main factor that drives children to leave their home is child abuse and neglect, following family disintegration, the parents' separation or divorce, the death of a parent, or remarriage. After the remarriage of a parent, children are frequently abused and forced to leave the house by the stepfather or mother. By abuse we mean rows, underfeeding, overwork, nagging and physical beating.

Children who spend a lot of time on the street, and who become familiar with the vagaries of street life, can become attracted to it as a way of life. The pattern becomes progressive, as adults who have been working since their early childhood appear to accept that their children may in turn take to the street (Abdelgalil, 2004).

Belonging to a one-parent family makes children more vulnerable, and likely to become children of the street, but in contrast, some studies reveal that some children of the street come from families with two parents. For example, in the case of Mauritania, that the children of the street come from united families (two parents) as often as from one-parent families. In both cases, the parents are away from home for most of the time, and the children are neglected. Worse still, in some cases, the children are chained up while the parents are away to stop them running away. Obviously, as soon as their chains are removed, these children run away from home (Ballet 2006).

#### *Purpose of the Study*

The purpose of this case study is to deeply understand the life of a street children, identify the root causes of children being found in the streets and to establish awareness and ignite ideas to the thought of many about the street children.

This research intimately upholds its main objective which is to understand more the life of less fortunate children. As future law enforcers, we need to establish great understanding and awareness in our minds what will be the causes of these phenomena. The purpose of this study is to create barrier to the mind of the children as well as the parents.

#### *Research Questions*

1. How do wandering children acquire food for day to day basis?
2. How do they cope up with their everyday challenges in the street?
3. What are their insights on being a wandering child?

### *Theoretical lens*

The study is anchored on the theory of UNICEF (1984), street children constitute a multifaceted phenomenon that can be divided into at least three categories: children on the street, children at risk, and children of the street.

The category of children on the streets is made up of children working on the streets in order to survive. These children generally belong to a family, return home at night and are under their parents' protection Lalor (1999)

Estimating the number of children of the street is very difficult for several reasons. Firstly, very broad estimations are used by international agencies to draw the attention of the general public and political decision-makers to their work. The calculations provided to demonstrate phenomenon are symbolic rather than the product of exact estimation (Ennew, 2000).

Once children are on the street, they have to work in order to survive. The work done by children appears to be very similar worldwide, and the differences reflect the economic development of the country concerned. Within the environment of the street, children compete to find the best opportunities for work, which means that they are often located in places where there is dense economic activity such as marketplaces, taxi stands, railway stations and in city centers. In such places they can offer their services to passengers, shops, restaurants, and hotel owners. They work as food vendors and perform tasks such as car washing, rag picking, shoes shining and restaurant work (Brink, 2001).

In addition, sometimes children live near the places where they work. For instance, in Tanzania children of the street live on pavements near their working places. Such proximity affords opportunities and gives them an advantage over other working children. Competition for acquiring better working places, however, is more often regulated by violence (Lugalla & Mbwambo, 1999).

Gangs usually protect children in three ways. First, they protect the children from other children of the street. Children regularly become victims of violence from other children of the street. They are often beaten, severely injured by stabbing, slashed by razor blades and suffer fractured skulls or other broken bones. Beatings can also happen when older street children demand money from younger children. The longer a child spends on the street, the more he or she becomes absorbed into a street lifestyle and gangs are regularly age based (Le Roux, 1996),

Children rarely begin street life before they are five years of age, when their body image changes to that of an adult, they are forced into criminal behavior or into the same kinds of work that other poor adults do to survive. The reason for this is that the small children are looked on as being cute and receive alms because of it, but when they get big enough to be perceived as adults, they are considered dangerous and so getting money from the public is more difficult (Gutierrez, 1970).

Other factors which may lead to children living and working on the streets include, but are not limited to, urbanization, migration, economic crisis, conflict and war, the death of parents or caregivers, abandonment by adults who previously cared for the child or family breakdown, disability, natural disasters, climate change, and a lack of access to housing or shelter. Some children may even be sent to the street by their parents to seek survival through working or begging or taken along with their parents to do so alongside them, on the streets (Ray, 2011).

#### *Significance of the study*

The result of this study will help several usefulness and significant of

Wandering juvenile it is through this study that we was able to obtain information about the juvenile who wandered at streets, about their daily life, their emotions, hardship, achievement and dedication and commitment, as well as different problem they met

in the community and how they cope with these unfavorable experience.

Moreover, this knowledge would be helpful in attaining the various livelihood and development programs for wandered juvenile in peace processes are mentioned, though the main focus of this overview is their different kind of living. The literature on the subject treats DDR as a cluster of activities conventionally associated both with internal peace processes and with international peacekeeping operations moreover, to the wandering juvenile in general who willingly share their experiences to their lives on the sense that they can pour their deepest and sincerest sentiments. In such a way, these experiences might be a significant factor of having paradigm shift in the aspect of achieving peaceful life. Lastly, this study would somehow assist other researchers in future who are interested to conduct a study related to wandering juvenile a case study on mainstream reintegration. It will lend them a hand on identifying wandering juvenile that needs further study and investigation

#### *Definition of Terms*

To provide clarity and easy understanding of the study, the following major terms are conceptually and operationally define based on their usefulness

**Nomadic** roaming about from place to place aimlessly, frequently, or without a fixed pattern of movement

**Wandering juvenile**-a person less that 17 years of age and above 10 years who move or travel about, in, or through (a place) without any definite purpose or destination

**Nomadic on 21st century**- A member of a group of people who have no fixed home and move according to the seasons from place to place in search of food, water, and grazing land.

#### *Limitations and Delimitations*

The scope of this study is only among children being found on the street, their parents who have the ultimate responsibility on

them, if present. to properly cultivate the reason behind their challenges in the street.

The study is only focused on the factors that lead these children in the street. This study also tackles the reasons and struggles they face while they're on the street, sighting the appropriate actions to save these children.

## **METHODOLOGY**

### *Research Design*

In order to have a better understanding with respect and depth understanding about the life, experience and suffering of every child that have been abandon or children whose haven't a house to be called a home for their own, we utilized a multiple case study research that have similarity of my study. Case study research is a qualitative approach in which the investigator explores a real-life, either single case or multiple case over time, through detailed, in-depth data collection involving multiple sources of information such as interviews, observations, visual-audio materials, documents and reports, and generate a cases description and case themes (Creswell, 2013).

The defining features of case studies such as; it begins with the identification of a specific case; the usual interest that needs to be described and detailed, which be called intrinsic case, or the intent of the study is to understand the specific issue, problem, or concern, which also instrumental case. Furthermore, it presents depth understanding of the case; it selects multiple cases to analyze and compare and involve of multiple units within the case; it involves a description of the case; it organizes themes or issues into a chronology , analyzed across cases to differentiate and find something similarities among the cases presented as a theoretical model; and it often ends up with conclusions formed by the researcher about the overall meaning derived from the cases, termed as assertions, patterns, and explanations (Creswell,2013).



On the other hand, it is emphasized that the multiple case study is an inquiry which, several instrument bounded cases are selected to develop a more in-depth understanding of the phenomena than single case can provide. He uses three terms to describe case studies; intrinsic, and collective (Stake, 2013).

In addition, multiple case studies examine several cases to understand the similarities the differences among between the cases. The comparison will be drawn, it is imperative that the cases are chosen carefully so that the researchers can predict similar results across cases based on a theory. He describes also how multiple case studies can be used to either to predict similar results or predict contrasting results but for predictable reasons (Yin, 2010).

Furthermore, it is suggested, that case study is valuable in creating deep understanding of particular people, problems or situations in comprehensive ways which can focus on a variety of different things such an individual, a group, an organization. In addition, these are the actions to be taken when conducting a case study; determine if a case study method is suitable to research problems; ascertain suitable case or cases; collect extensive data relying on numerous sources of information (Patton, 2010).

### *Role of the Researcher*

The role of the researcher in qualitative research is an important matter to be considered in the successful pursuit of investigation of any social phenomena. In this study, we are qualified to pursue this investigation because we are criminology students who had depth concern about every child that leaving in suffering. We managed to get any useful data as a student which humbly gave our intentions to those children who in need of our help. All the authors on my study have the same ideas and intention about the so-called wandering children.

With regard to basic role, we followed the principles which states that qualitative research is for the researchers who are

willing to commit extensive time to collect data, engage in data analysis, does reflexivity, and write long passages by themselves (Creswell, 2013). Hence, we played many roles as researchers such as interviewer, transcriber, translator, analyst, and encoder. As an interviewer, we established first rapport and friendship with my participant (Miller, et al, 2012). We called all the informants through the help of our gatekeepers for some introductions and asked them if they are willing to participate in my study. As an interviewer, we used personal empathy to make the participants feel more willing to tell their views and perception about the issue.

During the interview and observation, we applied some techniques like asking probing question, then listening and thinking, then asking more probing question to get to deeper levels of the conversation. As a transcriber and encoder, we transcribed all the recorded interviews, and translated correctly and organized them into a Standard English statement. Lastly, as an analyst, we employed suitable analysis methods and procedures fitted for a qualitative research, such as thematic analysis, numeration, and cross- case analysis. Based on the concepts of Corbin and Strauss (2014), it is the duty of the researcher to interpret the meaning of hidden in data because it is a primary instrument for data collection and analysis.

### *Research Participants*

This section describes the participants and stipulates the criteria for selection and number of the participants, type of sampling, and the recruitment strategy. One of the most important tasks on the study design phase is to identify appropriate participants (Cresswell, 2007), because they can provide information on their lived experiences, culture, awareness, knowledge, and expertise regarding the phenomenon under inquiry. Decision about the selection was based on the research questions and theoretical perspectives (Lingard, Albert, & Levinson, 2008). Moreover, our informants were chosen through purposive sampling technique. A purposive sampling considers a particular group of people or when the desired population for the study is

rare or difficult to locate, it may be the only option. There were 14 participants, seven for FGD and 7 for IDI based (Creswell, 2013).

The researchers followed some criteria for selection of participants like the nature of the phenomenon, suitable characteristics of the subjects, and theoretical perspective (Denzin, et al., 2008). The informants of this study are the street children of Davao Del Norte which are now rampant and heavily increasing their number which has become one of the biggest problems in the community and finding the factors why they are living in the street which is relevant to the theories we have discussed in the previous chapter.

The wandering children became the participants in this multiple case study. All these informants were rampantly living in the street and conquering every hunger they felt in everyday living. These informants pressingly shouted their feelings and their one's bravery that even in their young age they force their limits of their lives to survive.

A recruitment strategy was also utilized in looking for participants. This refers to project-specific the plan for identifying and recruiting people to participate in a research study with some human skills and techniques (Bernard, 2011). There were series of acts which we did in recruiting the subjects for my research. We approached the children and ask them to be our informants to our study and showed to them our letter to conduct a study approved by the school's division superintendent. With the assistance of the gatekeepers, who are able to connect and communicate with our participant. Then, we got the permission or informed consent of our participants through good rapport; giving honest intention and respect; being not conceive; and providing benefits and possible risks.

### *Data Collection*

Data collection is the process of gathering and measuring information on variables of interest, in an established systematic fashion that enables one to answer stated research questions, hypothesis, and evaluate outcomes (Sapsford & Juff, 2006). Series of steps were done to ensure that the expected data would be extracted and recorded properly. Before the data collection, we prepared interview guide approved by the panelist. This is a set of open-ended questions to encourage the participants to give long elaborated answers. Moreover, we asked the approval to conduct the study to the children and encourage them to give honest answers to fully understand their feelings.

Then, the preliminaries in conducting an actual interview were done. we brought each of my participants to a very suitable and comfortable place which is free from any noise or distractions, and asked permission first from the participants after introducing my research plan. The informed consent was handed to each of the participants. we made sure that the participants were given enough time to decide whether or not to participate in the research. In this research, our fieldwork is a mixed of formal interviews and informal conversations of the informant's life. We also developed good rapport which is characterized by harmonious, friendly, and cordial atmosphere with the interviews at the start. This situation will enable the participants to answer freely the questions being asked (Boyce, 2008).

During the data collection, we used in depth interview as our primary data collection tool. According to Boyce (2006). In depth interviewing is a qualitative research technique that involves conducting intensive individual interviews with a small number of respondents to explore their perspectives to a particular ideas, program, or situation. She stresses further, that in depth interviews are useful when you want detailed information about a person's experiences, thoughts and behaviors or want to explore new issues which are deep and complex.

The topic on, Wandering Child a case study is an educational and economical topic, and therefore, it is vital that the informants have the chance to verbalize their opinions and thoughts, rather than simply filling in a questionnaire. As a researcher, we give the informants the opportunity to voice out their opinions and share their ideas about their perspectives about the issue. In order to sustain the interviewing process, we carried the conversation smoothly by being focused and smart to what has been specially asked, and sometimes when they needed some key words or difficult words to be unraveled, we also helped them.

On the other hand, we used portable tape recorders for documentation of what accurately and truthfully transpired, with the participant's permission. Moreover, we also noted and recorded their bodily expressions and emotions, the kind of interaction that happened in our informants, including the atmosphere during the interview, and others. Recalling is a very insecure way of collecting data, but it has advantages in relation to the goal of getting non-verbal information as well (Kvale & Brinkman, 2009). In ending my conversation with my participants, we gave them gratitude and appreciation for the time, effort, and generously for providing me information relevant to the study and promised them for full confidentiality and respect for the data received.

After the interviews, we kept all the data from each informants and place in a file in my computer, with the assigned code "death penalty 1-14." Each of them, and locked with password, so that we would be the only one who has the access. we used pseudonyms to protect the identity of the informants. Through this, the securities of data, as well as the confidentiality of my informants are protected.

### *Data Analysis*

Before the data were analyzed all the interviews, observations, and documents we transcribed and translated in English. The process of transcribing allowed me to become acquainted with the data. We created Microsoft observations,

documents, and journal entries. All the files were protected by setting a password. All files were saved word files for the interviews, in our portable laptop, for which we have the only access. In this study, we followed the multiple case study design where the data is analyzed case to case through thematic analysis and later by cross-case analysis (Smith, et.al, 2009). The interviews, observations, and documents will be analyzed for each case. Following the case-by –case analysis, all themes will be used to conduct the cross-case analysis.

Themes salient across cases were kept as well as those that were extremely different. For the thematic analysis, we adopted Clarke (2006) step-by-step guidelines. We used the word guidelines to highlight the flexibility of this qualitative analytic method. We familiarized the data; generated initials as codes; read throughout each transcript to immerse in the data; reviewed the themes; defined and named themes and produced the report.

### *Trustworthiness*

Trustworthiness is highly essential to any research inquiry. Curtin and Fossey (2007) emphasized that trustworthiness is the degree which the findings are an authentic reflection of the personal and lived experiences of the phenomenon under investigation. With so many considerations to establish and achieve trustworthiness, we chose to follow and apply the concepts of Shenton (2004), hence, we employed four important criteria in assuring trustworthiness such as credibility, transferability, dependability, and conformability in my study.

To address credibility on our study, we employed several techniques such as ensuring the qualification and experiences of the investigator, thick description of the phenomenon under scrutiny, examination of previous research findings, tactics to help ensure honesty to informants, triangulation, peer debriefing, member checking, persistent observation, and referential adequacy, in order build confidence in the truth of the findings (Shenton, 2004).

Credibility deals with the question how congruent the findings with reality are (Meriam, 2009).

Moreover, triangulation which may involve multiple data sources and methods used, employed the comments and expertise of several analyst, and used multiple related theories and perspectives for the validation and verification of the findings. Moreover, a single method can never adequately shed light on a phenomenon (Patton, 2010). In addition, [peer debriefing is a process of exposing oneself to disinterested peer in a manner paralleling an analytical session for the purpose of exploring aspects of the inquiry that might otherwise remain only implicit within the inquirer's mind (Miles, et al., 2013). And, member checking is when data, analytic categories, interpretations and conclusions are tested with members of those groups from whom the data were originally obtained.

To address transferability, we provided background data to establish context, and wrote the detailed, sufficient and careful contextual information about the participant's' experiences by means of a thick description of each case for comparisons to be made (Polit & Beck, 2010; Shenton, 2004). Transferability shows that the findings are applicable in other contexts. Moreover, we made clear the boundaries of the study because this additional information is important before any transference is made (Patton, 2005).

Additionally, we used to compare and contrast technique on my findings against previous similar studies and sample population, as well as the existing related theories on the phenomenon. Thick description was described by Holloway and Wheeler (2013) as the detailed account of participants and field experiences in which the researcher makes explicit the patterns of cultural and social relationship and puts them in context. In this study we made sure that all aspects and angles of the perspectives of the law enforcers about death penalty penalizing those offenders of drugs related cases.

In order to address dependability, we applied three basic techniques by Shenton (2004): full description of the implemented research design, the in-depth methodological description, and the inquiry audit. The processes done in the study should be reported in detail to ensure that the findings are consistent, thereby enabling the future researcher to repeat the work (Miles, et al., 2010). To ensure further the full description of the implemented research design, we included the operational detail of data gathering and reflective appraisal of the project that is, evaluating the effectiveness of the process undertaken. On the other hand, each participant was interviewed thoroughly using a detailed question guide and impromptu open-ended questions related and significant to the issue under inquiry, then everything that transpired including the emotions displayed by the interviewee was recorded and written without cut.

Further, we ensured that conformability of the inquiry was established, through the use of audit trail, triangulation and member checking. Conformability is the degree of neutrality, which the findings of a study are shaped by the respondents and researchers' bias, motivation, or interest (Miles, et.al, 2013). Audit trail is a transparent description of the research steps taken from the start of a research project to the development and reporting of the findings (Bowen, 2009)

One important aspect of the audit trail was the establishment of reference index for the transcript of interviews. As such, there was no need for me to append the interview transcript. This form is a part of my personal file that could be readily accessed in case of audit. The reference code is indicated in every citation of the transcript as verbalized by the participants. Moreover, the role of triangulations must again be emphasized in this portion on the aspects like the methods, sources, analysis, and perspectives (Patton, 2005). Here, steps must be taken to ensure as far as possible that the work's findings are the results of the experiences and ideas of the informants to reduce the effect of investigator bias (Shenton, 2004).



We also requested all of our participants to sign the certificate of verification prior to that, we made sure that the informants were given the opportunity to read the transcripts of dialogues in which they have provided during the interviews and that our interpretation of the data are shared with the participants, and they have the opportunity to discuss and clarify the interpretation. Hence, all of these four criteria are substantial and effective enough to ensure trustworthiness and credibility when followed properly can equate validity and reliability in qualitative research.

### *Ethical Considerations*

In all human studies, ethical considerations are imperative and should be implemented by any researcher, especially in qualitative research. We observed respect with our informants' rights. The right of every individual for privacy and of communication according to Article III, section three of Philippine constitution of 1987 and Republic Act 10173, the Data Privacy act of 2012. It is the right of the person to be free from undesired publicity or disclosure and to enjoy his private life not to be made public against his will. The law connotes further, that the violation of this human right, a corresponding penalty will be imposed (Rivas & Nael, 2010). Hence, in this study of us, we incorporated the basics ethical principles used in the Belmont Report such as respect for persons, beneficence, and justice translated into several acts or process accepted by the research world and the academe (Shore, 2006).

We see to it as a researcher, we should be oriented and sensitive in respecting an individual's human rights and ensuring that these are not violated in the course of participation. Before giving the informed consent to the potential participants, they were fully oriented on the following our name, address, phone number, and position; the research topic; purpose of the study; procedures they will be experiencing; the risks and benefits to be expected; how are the findings are to be reported; privacy and anonymity; and a promise of confidentiality and correct data interpretation. Moreover, agreement was completely voluntary and potential

informants were not coerced to participate. It was stressed that their consent to participate can be withdrawn at any stage of the interview.

With regards to the risks and benefits the participants may receive, we frankly told them, that there might be some risks and issues that will be expected along the journey of investigation. However, we also encouraged and assured them of the benefits they could get out of the research. One thing, we set asides monetary incentive to each of the participants that is fair enough, plus the ownership of their rich ideas being disclosed. Then, we let them enlightened that their contributions, especially on how they coped up the big waves in life, including their ways of coping, were a great learning to the teachers, and to the entire academe.

We also emphasized the promise of confidentiality, anonymity and correctness of data interpretation. Informants were guaranteed that what they tell us will be kept confidential and will not be passed on to anyone outside. Furthermore, the real identities of informants were hidden by using pseudonyms during data analysis and in the final book itself.

## **RESULTS AND DISCUSSION**

This portion discusses the results of the study and on the experiences of a Juvenile wandering on streets, their coping strategies, and their perceptions of being a wandering child, which were gathered mainly through face-to-face in-depth interview and analyzed properly using thematic and cross-case analysis. There are three main research questions that served as guide for the in-depth interview, in which data production was derived:

1. How do wandering children acquire food for day to day basis?
2. How do they cope up with their everyday challenges in the street?
3. What are their insights on being a wandering child?

### *Profile of the Participants*

Before the conduct of the in-depth interview, we asked the participants to fill out the questionnaire about their personal information necessary for the research, as enumerated in the profile of participants. These are the questions that establish the informants' identification although their real names were hidden through their pseudonyms such as number of years being a wandering child, status, religion, gender, age, and their place. The three (3) participants involved in this single case study were: Biboy, 15 years-old; Lyn-lyn, 14 years-old and John, 14 years-old (pseudonyms or not their real names). This will be shown in table 1.

Table 1. ***Profile of the Participants***

<b>Informants</b>	<b>Gender</b>	<b>Age</b>	<b>No. of Years being a wondering child</b>	<b>Name of Place</b>	<b>Status/ Religion</b>
Biboy	Male	15 years old	4	Kapalong, Davao del Norte	Single/ Catholic
Lyn-lyn	Female	14 years old	3	Talaingod, Davao del Norte	Single/ Roman Catholic
sungka	Male	14 years old	4	Talaingod, Davao del Norte	Single/ Roman Catholic

### *Categorization of Data*

After all the data were collected, transcribed and translated in English, we applied the techniques and processes such as thematic analysis for individual cases, cross-case analysis for

multiple cases, and numeration procedures. Significant phrases or statements that emerged from the transcript were identified as core ideas and categorized similar concepts into a clustered. They were listed and grouped accordingly to determine patterns and connections between those ideas called as major themes. We also adopted the use of process of numeration in determining the major themes. Smith et al. (2009) defines numeration as the number of times the thematic statements emerged in the transcript.

### **Research Question No. 1: How do wandering children acquire food for day to day basis?**

The first research question is about how wandering children acquire food, how hard being in the streets, difficulties they struggle on their experiences, and how they survive, and their effects to the informants, and is covered by five sub-questions to generate vital responses for a possible wide ranging discussion. *What tactics in order to gain your need for day to day? How's your life being wandering juvenile? What makes it difficult being in the streets? What are the worst experiences you've encountered in the streets? How did you survive being a wandering juvenile?* This has generated three emerging themes are presented in Table 2. Significantly, it came out that these three emerging themes are one of the common reasons how they acquire food for everyday living.

### **Research Question No. 2: How do they cope up with their everyday challenges in the street?**

The second research question is about the struggles and experience of the wandering children and how they cope up with that situation being on streets. And a sub-question that help us to find out what are their strategies that can help them to their daily lives. *How did you convince yourself not to give up being wandering juvenile? What were your thoughts about yourself being wandering juvenile? What are your goals in order to survive as a wandering juvenile? How did you handle challenges in the street? What makes you strong?* These five sub-questions were generated into two emerging themes, these two themes are their coping mechanism

and how they manage their self about those said themes. These emerging themes are presented in Table 3.

### **Research Question No. 3: What are their insights on being a wandering child?**

The third research question is all about their learning, what they could share, advice to others from their experience, its effect and how they overcome their experience as a wandering juvenile. With five sub-questions that can help them to express their ideas from their different experiences in life. *What significant things you would like to share to other juvenile to survive in the streets? What was the effect of being wandering juvenile in your life? What are your ways to overcome tragic experienced about wandering juvenile? What are your advices to other juvenile who also experienced wandering? What is your good contribution for another wandering juvenile?* This generated three emerging themes. These themes were design to obtain their possible changes in their life. These themes are presented in Table 4.

### **Interviews and Responses of the Informants**

The three (3) individual cases are described in proceeding chapter, which focus on their personal life, their experiences as a Juvenile Wanderer on streets, different ways of coping, and insights and perceptions that they can share to other wandering juveniles. All of their responses in three research questions are also classified according to the perceived emerging themes for systematic and orderly comprehension. Meaning, under of each major theme, are a short description rationale why the responses connote the reflected theme, and the observed physical gestures of the participants. This is necessary to determine the genuineness of the participants' feelings. Moreover, translation to English from their mother tongue used by the informants was provided, embedded with certain codes for audit trail.

**Table 2. Themes and Core Ideas of the wandering children acquire food for day to day basis?**

Themes	Core Ideas
<b>Asking for dole</b>	<ul style="list-style-type: none"> <li>• In the morning I go to the market were people ride jeep and buses, usually I ask the driver if I could help him call passengers, in return he will give me money. And at night I beg money from people where people are gathering at some place.</li> <li>• I beg for food in people walking in streets, and to those who are eating in the café. Sometimes I will sing trying to please them, maybe they will give money. It is hard for me to live every day, because sometimes I eat once a day, it is hard to buy some food through</li> <li>• It is hard for me to live every day, because sometimes I eat once a day, it is hard to buy some food through begging. Sometimes I clean shoes just to earn money for food</li> <li>• It is hard for me to be in the streets, because people pushes me away every time I go to places where people are gathering, because in that place I can easily earn money by begging to them.</li> <li>• It is really hard for me being wandering child that you don't</li> </ul>

have anything like bed sheet and I also need to beg somebody just to give me money or food. It was hard but I have to accept it the reality that this the way of my living, so that I have to work harder.

- Sometimes it is difficult sometimes I enjoyed being a wandering child, but during at night I struggled to sleep for I don't have blanket to cover my body from cold.
- It is difficult for me. Being a wandering child is hard because I have to beg every people I saw, sometimes they don't give sometime they will, it's like a game of chance, if I'm lucky I can eat and if not I don't eat.

### **Positive outlook in life**

- It has a huge effect in my life, I felt jealous to others, having their family in their side, they can eat well they send their son an daughters to school, unlike mine. But all I have to do is accept, I did this, and I have accept the consequences. I should live my life.
- All I could do is think positive, doing something more to earn money and I want to leave this place, I want to live a decent life, and I wanted to be with my family
- I don't have any means of leaving except to this, because no one wants and no one will accept me to work with them,

because I am a minor. That is why I continue to wander in streets, doing something for the means of my living.

### **Family as inspiration**

- My goal is, I wanted to go out in here, I wanted to go back to our place, that's why I did everything just to earn money, I do have a little brother, since I left, I don't want him to become just like me. I don't want him to feel what I felt being a wandering on street and begging.
- One thing I can say just don't loss hope and make your family as inspiration.

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**Table 3. Themes and Core Ideas How do Juvenile Wanderer Cope up of their everyday challenges in the street?**

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<b>Emerging Themes</b>	<b>Core Ideas</b>
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### **Thinking to survive**

- Actually, I almost wanted to give up, but I convince myself not to. It is hard live a life that no one will support you, even though you wanted to go to school but you can't, because I am the only one who will support my self. I really wanted to go to school that is why I don't want to give up.



- Handling challenges in streets is not that easy, I been seeing lots of cars facing people, it is not hard on street sometimes, but what is hard is that the people and their attitude specially towards us. Al I have to do is, I should not let my guard down, being on the street is not that easy. You should be tough too.
- Wandering is not what I always want.
- Wandering is not what I always want I just did this because I don't have a choice, if I ever leave this place, I really would, but I don't have anything or anyone to be with, I just rely on myself. I don't have any choice but to stay and live

### **Continue Dreaming**

- My dream makes me strong and also my little brother because I really want to see him again
- To my co juvenile wandering child we should go on to our dreams and just don't make bad things.

### **Never lose hope**

- One thing I can say just don't loss hope and make your family as inspiration.
- I believe on saying that as long as you are alive there is hope so that I keep on mind to don't give up.
- Wandering is not what I always want, I just did this

because I don't have a choice, if I ever leave this place, I really would, but I don't have anything or anyone to be with, I just rely on myself. I don't have any choice but to stay and live.

**Table 4. Themes and Core Ideas of what are their insights on being a wandering child?**

Emerging Themes	Core Ideas
Always take care of yourself	<ul style="list-style-type: none"><li data-bbox="795 665 1114 1038">• To my co juvenile who are on streets and wandering, you should take care of yourself and to the money that you earn, because there are children like us who will beat you up just to get what others earned.</li><li data-bbox="795 1051 1114 1389">• The thing that I could advice to my co wandering children is that always take care of yourself specially on night because you don't know what will happen while you are sleeping.</li></ul>

## **Respect one's family**

- The thing that I could share to my co-wanderer child or juvenile, respect your family, do not go or leave your home without the consent of your parents, or else your life will be miserable if you leave them especially when you are young.
- We are all have the same situation and I can't give any money, the only thing I can give is to live with them and I would never leave them behind.

## **Ask for God's Grace**

- In God's grace I survive in the streets, although it is hard but I still continue my life, I use to have friends, they are also like me those away from their family, and cannot go back to their place for some reasons.
- The worst thing that I've encountered was that when I got sick

and I don't have any money to buy some medicines and I don't have any choice but to pray and be strong.

- The worst experience I've encountered was that when I don't have a place to sleep because of rain.
  - Its really hard, sometimes I feel like that my life is just nothing.
- 

The major findings of this inquiry are presented and comprehensively discussed with existing relevant theories and studies which may either support or negate their claim of validity and conclusiveness. Research question one generates one themes: After: asking for dole.

### **How do wandering children acquire food for day to day basis?**

The strongest theme in the first research question pointed by all in-formants, which means that is the most common way of their living. Based on this study, it is displayed through the different acts of returnee such as: poverty, Socialization among the civilians stresses that civil society has the potential to play an important and effective role in peace building during all stages of conflict, and has often contributed positively to the peace building process (Paffenholz, 2001).

Civil society groups often have contributed effectively to the reduction of violence, the negotiation of settlements and the facilitation of peace in post-conflict environments. Likewise, frequent communication and establishing rapport toward the civilians are necessary to know some points and tips about the opponent. Also, it

will encourage the civilians in the conflict areas to participate in the process of peace building in their community (Luttwak, 2001).

To make rapid transitions from one action to another. In a political sense, there is more to speed than simply going fast and there is a vital difference between acting rapidly and acting recklessly. With time we must always consider the closely related factor of timing (Luttwak, 2001). Likewise, in the battlefield, it is important to be alert in order to be ready for opponent surprises' and will be able to strategize in counterattacking the opponent (Sullivan, 2007).

### **How do they cope up with their everyday challenges in the street?**

In my study, Coping is done through family and prayers to God, is reflected as survival because of God's grace, belief that God is good all the time, and acts of praying during worst times. Moreover, participants claimed spiritual values as techniques in their distress such as Godly love for wandered juvenile joy and happiness in see family, and patience in handling problems. This finding is supported by a study which showed that religious coping moderates job stress among Javanese teachers, which means that spirituality plays a very important role in reducing the effects of distress in a person (bin Othman, et al., 2010).

Thorough socialization, the wandered juvenile is not just developing their communication skills but also, they develop rapport and connection to the civilians. Civilians play a crucial role in attaining and realizing peace in the community for they serve as one of the catalysts for peace building. They are the ones who will carry out the rules and policies of the nation and it is important to stress their role in the community.

Being strong and determined is one of the themes extracted from the interviews. In facing the challenges in the streets, it is important to possess the virtue of courage and determination. A knight cannot surpass any dangerous road and journey without

courage. The triumphs in the battlefield are due to the strong mind and the determination of the wandering children for their family and for their self.

Our participants, as a way of coping their psychological distress, This process is used by knowing first the causes of the problem, then analyzing it, and providing solution, like what they did to their problems in the misbehavior of the students, financial constraint, and the low academic achievement of students, as based on the revelation of my informants. This theme is supported by the theory of branded as Problem-focused Coping, which refers to channeling efforts in handling distressful situations, like gathering information, decision-making, conflict resolution, resource acquisition in or-der to directly tackle the problem that caused stress. It is also described as instrumental, situation-specific and task-oriented action (Folkman & Mos-kowitz, 2007).

### **What are their insights on being a wandering juvenile?**

In the third research question, the first theme emerged is increased the work as one of their hopes and perception in the future. As stated in the first research question, the returnees have encountered craving for food. Food is undeniably important. Also, it serves as incentives for all the hard works and the sacrifice. Likewise, it is not easy to be a wandering juvenile. The wandering is re-quired to be courageous to through his trial. Implication for Practice.

This study reveals the facts about the wandering juvenile challenges/ lived experienced in the street, their coping mechanism in facing the problems in the street, and their hopes and perception. Also, this study aims on sharing the wandered stories in the street.

The result of our investigation implies that the wandered stories of triumphs in the battlefield were derived from different challenges in the street, their coping mechanisms and their hope in their future. The themes were basically analyzed from the interviews (IDI) that we conducted from the wandered juvenile. The study has entanglement with but not limited to this group of people.

DSWD Being the government agencies that carry out the goals of the juvenile, may provide solution in regards with the different problems of the wandered discussed in this study and may provide trainings and programs that ensure the future of our informants.

### *Concluding Remarks*

It is very clear in this study, that teachers are confronted with different challenges in work and in personal life, that affect their psychological and physical health, as well as their teaching career and performance. Relatively, they should do something to guard themselves from any intrusion of harm by having full awareness of the many findings and recommendations that this scholarly masterpiece offers. In our education trail, we, the researchers, received and accepted challenges that allow us to apprehend the beauty of our journey.

One of the obstacles that enrich our endeavor is by making a study relevant to our course. We can't say no to 'thesis' for it is a prerequisite in our course and we confidently clutch the challenge. At first, the concept of research is rigid, we find it hard to digest all the necessary points needed to instill. Yet, we inculcated the spirit of optimism and positivity that we will find ways how to solve this biggest challenge in our student career.

In crafting the aims of our research, we first delve on knowing the implication of post traumatic disorders among the soldiers for its emergence caught our attention. Yet, we were instructed not to continue the study and we diverted our attention on the stories of the wandered juvenile in the community. We have no regrets of shifting the focus of our research for we have witness the different experiences of the wandering. We selected the method of multiply in our study for we believe that it is the most appropriate method in our study. We did our best to prepare and create sub questions that would yield for accurate results. We were very tense in the conduct of the interviews for we are not too exposed on meeting other people especially rebel returnees.

In the conduct of our in-depth interview, we have met different wandered juvenile with different stories to tell. We appreciate the value of research as an avenue in addressing the problems of the wandered that were often neglect-ed. We hear the different opinions and perception of the wandered juvenile and we have imagined the events that they have narrated. We were moved by their positive outlook in their lives and their courage in overcoming the obstacles and challenges in the street. We used audio recorder as a tool in jotting down all the information we gathered in our interview. After our in-depth interviews, we feel satisfied and grateful for we have successful overcome our uncertainties and fear in conducting research.

Likewise, another challenge that we have overcome is the conduct of focus group discussion which truly measures our patience and tolerance. We keep on searching places for some were we can find wandering juvenile because at this it's very difficult to find it'.

Indeed, by utilizing research we have appreciated the efforts and sacrifices of the wandering juvenile as well as their problems. Hopefully, the problem that they raised especially the food and place where they can stay permanent Also, we hope that through our research we will be inspiring the other wandered juvenile to fight to all obstacle in your life and don't give up.



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# **IrriGen: A Designed Pico-Hydro Power Using Irrigation System Flow Rate for Optimization of Renewable Energy**

Jigo A. Abundo<sup>1</sup>, Jomarie Loize L. Del Rosario<sup>1</sup>, Emmanuel Jaye P. Mariano<sup>1</sup>, Engr. Newman B. Malaya<sup>2</sup>

<sup>1,2</sup> Department of Engineering Education,  
UM Tagum College, Philippines

<sup>1,2</sup> [rpc.umtagum@umindanao.edu.ph](mailto:rpc.umtagum@umindanao.edu.ph)

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## **ABSTRACT**

Existence of electrical energy plays a vital role to satisfy human daily activities. Almost 100% of peoples' undertakings use electricity. However, there are some areas around the world that can't connect with commercial electrification due to their location and still don't have street lightings during the night convenience. This study aims to utilize possible resources of power in a remote area and to promote the continuing exploration for eco-friendly renewable energy sources, providing lesser negative impact to the environment. Also, this study provides street lighting in the area through its' own resources. This research design uses the irrigation system as the prime mover of an undershot water wheel to generate power. Furthermore, this system utilizes the flow rate of Brgy. Cabay-angan, B.E Dujali, Davao del Norte and amplified through gearing system to maximize its' power generation. For the designing of the water wheel accurately and to maximize the parameters present in the area, researchers use computer simulation through ANSYS and Autodesk AutoCAD.

**Keywords:** *Commercial Electrification; Eco-friendly renewable energy source; irrigation system; undershot water wheel; gearing system; ANSYS; Autodesk AutoCAD*

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## INTRODUCTION

Energy becomes a current catchphrase in business, industry, or even a small community, and improving ways for energy alternatives are becoming increasingly popular. Hydroelectric exists as one of the options to meet the growing demand for energy.

In Malaysia, the research highlighted that one of the most suitable and consistent sources of renewable energy is hydropower energy. It also strengthened that hydropower plant must-have technologies like dammed reservoir, new technology gravitational cortex, pumped storage, run of river, and in-stream technology. Moreover, it also needs a power scale, such as Micro, Mini, Small, Large, and Pico Hydropower. In line with this, most of the fast-developing countries today are producing cheap and effective electricity with the use of hydropower plant (Elbatran, Ismail, Walid, & Yaakob 2015).

Currently, the Philippine government continues to seek more renewable energy sources. With the help of the National Irrigation Administration, the government develops more hydropower projects on the existing irrigation system all over the country to contribute to the provision of electricity in far-flung communities. The Philippines add to hydroelectric capacity in emerging countries, according to the World Bank (Ingram, 2017; Roque, 2016).

Moreover, when the irrigation canal has engineered with hydroelectric technology, electrical energy is produced by the flow rate of water. This power source has many applications in agriculture, home application, and street lighting in a remote location. The essence of the irrigation hydropower system works as follows accordingly. As its objective of the present invention to provide a method of electrical power generation from this ever-increasing human population that does not negatively impact the environment. With this proposed system, the hydropower system will pave a way to the remaining number of inefficient supplies of

energy, specifically in remote areas. Irrigation canals will be maximized and used as a renewable energy source.

The researchers prompted to build a system that mainly uses renewable energy as a prime mover. The concept and flow of the drawing already exist in some other countries.

### *Objectives of the Study*

The proponents of this study aimed to develop a hydropower system in the irrigation system in Brgy. Cabayanan, B.E Dujali, Davao del Norte. More specifically, we aim to:

1. Design a pico-hydro system based on the parameters and given data on a particular area.
2. Generate an average power of 130 Watts.
3. Illuminate two to three 50 Watts of LED light bulbs for street lighting.

### *Significance of the Study*

Renewable energy plays a significant role in today's generation by reducing greenhouse gas emissions. With these, various implementations regarding power generation with the use of these energies caught the attention of the world. Since there are plenty of resources that surround the people, maximizing its availability is the mainstream trend by this time. For this reason, particular inventions and innovations made for using renewable energies as sources of electricity to power the streets, households, some facilities, and even industrial plants. Hydropower is one of the primary causes of renewable energies. Also considered a domestic source of energy, allowing each state to produce its power without being reliant on international fuel sources.

### *Target Beneficiaries*

In Brgy. Cabayangan, B.E. Dujali, Davao del Norte, there is an active main canal present. It composed of several sub-canals flowing through farms and rice fields in almost the entire area. These sub-canals are used by the people living in this area, to grow plants for a living. Also, the problem in the said area is only a few light posts present. Which gave the proponents the idea to design a hydropower system that provides energy to light posts for people's convenience. The importance of this study is to develop an analysis of creating the hydropower system that offers a specific range of output power by the use of the parameters available.

#### *Scope and Limitations*

The design is only concerned with electrical power generation in Brgy. Cabayangan, B.E. Dujali, Davao del Norte. It includes software simulation, wherein it uses a hydro turbine, alternator, and a lighting post for the streets serving as a load. Furthermore, this design is limited in specific ranges under the respective assignment. According to NIA (National Irrigation Administration), a flow rate of 0.548 cubic meters per second is varied for the design of the water turbine with an area of 1.387m<sup>2</sup> and head of 1m. The system will have an average electrical output power of 130 Watts. This design is also limited to 2 to 3 lighting posts with LED lights having a minimum of 130 Watts.

#### *Definition of Terms*

For the reader to have a better understanding of the terminologies used in the study, the following terms are defined operationally.

**Flow Rate.** A quantity of a gas or liquid moving through a pipe or channel within a given or standard time (usually in seconds, minute, or hour).

**Turbine.** A machine that transforms rotational energy from a fluid that is picked up by a rotor system into good work or energy.

**Torque.** A twisting or turning force that tends to cause rotation around an axis, which might be a centre of mass or a fixed point. It is the ability of something that is rotating, overcoming



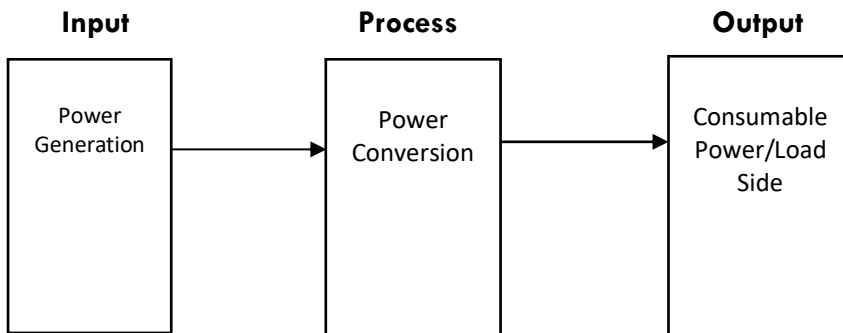
turning resistance. Torque measured in pounds per foot (lb/ft) or Newton per meter (N/m).

**Electrical Grid.** An electric grid is a network of synchronized power providers and consumers that are connected by transmission and distribution lines and operated by one or more control centres.

## MATERIALS AND METHODS

This part of the study describes the procedural steps in conducting the research and the techniques used. This section includes the model of the system, the supporting reviews or surveys that make this system more feasible.

### *Theoretical and Conceptual Framework*



*Figure 2.1 Theoretical Framework of the Study*

Figure 2.1 above shows the paradigm framework of the study. The power generation is the flow rate of the water, which will be the prime mover of the impeller or turbine. The process is power conversion; at this time being, the mechanical energy converted to electrical energy. The loads will now consume the generated power — different kinds of loads used in this system.

## Conceptual Framework

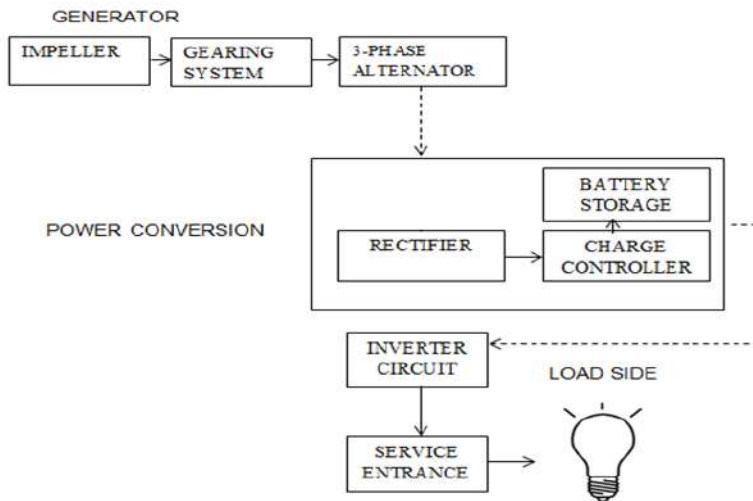


Figure 2.2 Conceptual Framework

Figure 2.2 above shows the process of the system design. The flow rate of water will be the prime mover of the impeller. The kinetic energy of the water is used to turn the impeller. The turbine indicated on this system as the propeller is the prime mover of the three-phase alternator through the gearbox, which its rpm output. It is amplified to increase the input speed, thus to produce higher electrical energy. The AC output of the alternator will be filtered by the rectifier to become DC. The significance of the charge controller in this study is to control the amount of energy generated. Also, it regulates the electricity and stores it in the battery. The heat from the battery converted to AC through the inverter circuit. Finally, the converted energy used by the connected loads.

### Research Design

Researchers designed a system called IrriGen: A Designed Pico-Hydro Power Using Irrigation System Flow Rate for Optimization of Renewable Energy.

## *Multiple Design and Constraints*

### **Design A**

Design A, the Breast shot Water Wheel is another vertically mounted waterwheel where the water enters the buckets about halfway up at axle height, or just above it. Generally, the breast shot waterwheel should use in situations where the head of water is insufficient to power an overshot or pitch back waterwheel design from above. Breast shot waterwheels use about the same gravitational weight of the water to rotate the wheel, but as the head height of the water is around half that of a typical overshot waterwheel. The buckets are a lot wider than previous waterwheel designs to increase the volume of the water caught in the buckets.

### **Design B**

For design B, the vortex turbine, an ultra-low head turbine that can operate in a small head range of 0,7 to 2 m. And has a similar yield to conventional hydroelectric turbines. Besides, there is a positive environmental effect on the river as water passing through the turbine supplies oxygen.

### **Design A vs. Design B**

The limitations beneath had helped the analysts choose which configuration is better to execute. Compared to design B, design A is cheaper and easier to manufacture. Design B needs basins and feeder channels that generally constructed on-site from concrete or other construction materials. It also means you need to create a diversion way of water that causes it to become more expensive and complicated to build.

The researchers compared the two designs with respected functionality and usage. As a result, the two plans supported with the three (3) constraints. These are manufacturability, functionality, sustainability, and with the selected sub-characteristics.

## **Manufacturability**

Manufacturability is an essential part of the research project. On the other hand, the researchers viewed this factor as 33.41%, with (4) constraints needed to achieve. Some turbines are directly available, but with different parameters, some do not apply to our research.

## **Existence**

The design has already existed on the internet, such as Design A, which uses water wheel and Design B, which uses vortex turbines for its gathering of water's kinetic energy. According to calculation, 5.48% out of 33.41% are needed to render by the researchers because of its existence.

## **Availability**

Commercially available materials such as the alternator purchased in the market or online for shipping. However, it will take days or weeks for the materials to attain. Thus, the researchers decided to recognize this criterion under manufacturability, gaining 9.45% out of 33.41%.

## **Construction**

The system's structure, together with the performance of functionality, is an excellent deal for the researchers. The system will be comprehended initially in the research design. According to calculation, 9.63% out of 33.41% is needed to highlight the construction in manufacturability.

## **Economic**

Cost-efficient designs in purchasing materials used are part of the overall efficiency of the system, taking 8.85% out of 33.41% in manufacturability.

## **Functionality**

Functionality is the most crucial part of the research project. Functionality depends on impeller's production of power. Reliability and performance are the criteria for functionality.

Thus, the researchers labelled it as the primary constraint because it viewed as the whole system's capacity development. This concentrator is calculated as 43.85% and has (2) criteria to be fulfilled.

### **Reliability**

The reliability of the impeller or turbine is proportional to the flow rate of water. According to calculations, 20.24% out of 43.85% are recognized by the researchers to measure the functionality of the system.

### **Performance**

Less performance would mean less reliable. These two criteria must come together for the system to function. In this criterion, the researchers remarked 23.61% out of 43.85%.

### **Sustainability**

The main compositions of the research project are infrared impeller/turbine, AC alternator, and Battery Storage. This project uses a battery as the storage of power to sustain the input power of the streetlights, which are loads of the system and to store the output power of the alternator. The battery life span depends on its rating and that the researchers will use.

According to calculation, the researchers remarked this constraint as 22.74% with (2) criteria needed to achieve. These are as follows:

### **Durability**

The durability of materials plays a significant role in the research project to have a precise output of the system and to lessen the maintenance of it. According to calculations, 14.62% out of 22.74% is the remark of the researchers on this criterion.

### **Maintenance**

When dealing with machines and apparatus, support always comes with it to prevent damages of the parts and

materials. However, the researchers take this criterion as 8.12% out of 22.74%.

### Research Procedure

Proponents designed a pico-hydro system that can generate an average power of 130 Watts. The system was based on the parameters and given data on a particular area. The chosen location of the proponents was at Brgy. Cabay-Agan, B.E Dujali, Davao del Norte, because of its natural ability to produce power from water as shown in figure 2.3. Further, to fully implement the system, it is necessary to have procedures for the design. Figure 2.4 shows the process of creating the layout of the system.

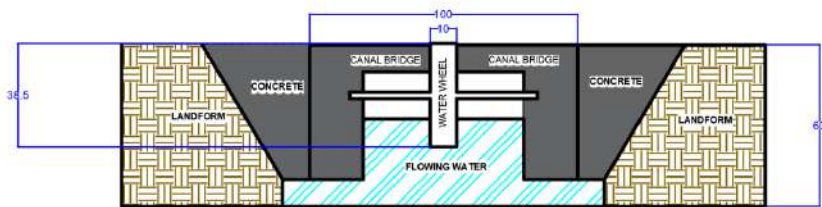


Figure 2.3 Location's Perspective

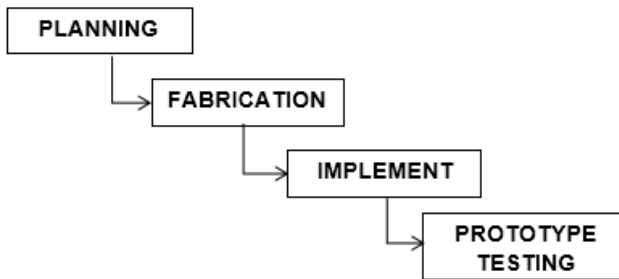


Figure 2.4 Research Procedures

In this system, planning involves the lay-out of the system's structure as shown in figure 2.5 and figure 2.6, the list of the materials needed for the implementation, and the schedules planned by the proponents. After the proponents decided the final plan of the system, fabrication of the prototype is the next procedure. In manufacturing, it should be before the schedule of

the implementation. It is necessary to have a long duration of production to adjust the planned schedule, achieving a better output. Next, is the implementation of the design; for this time being, the application includes connecting those other components needed for the system. Lastly, the testing of the prototype; it is necessary to test the system for its results will be calculated. From the results, the functionality and reliability of the order evaluated; also, the conclusion and recommendations will draw.

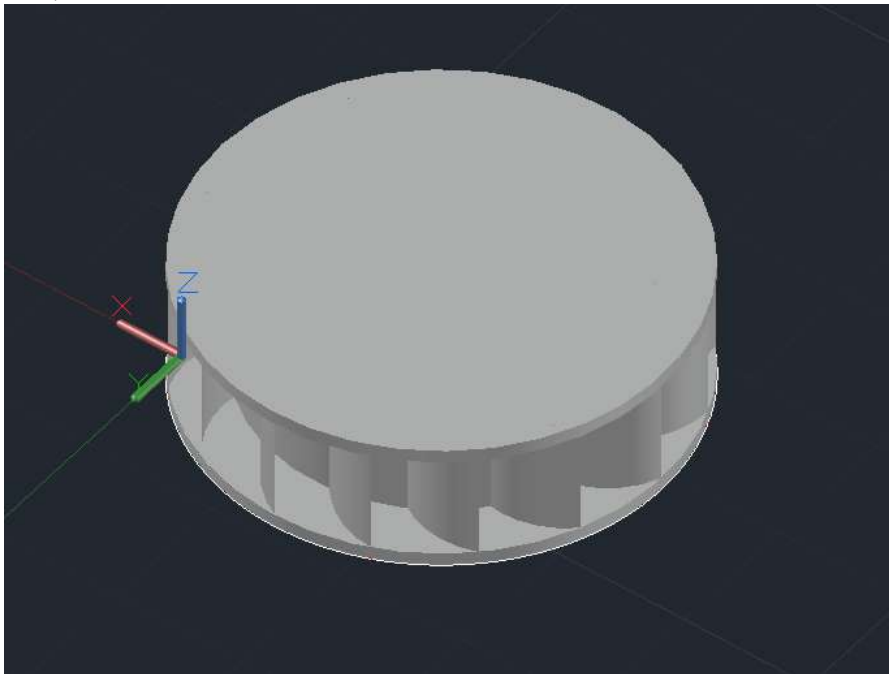


Figure 2.5 Water Wheel 3D Perspective



Figure 2.6 Water Wheel Top View

### *Research Setting*

The proponents chose the Brgy, Cabay-Angan, B.E Dujali, Davao del Norte. Based on the site assessment of the proponents, the place is right for the hydropower generation because of its abundant current of the rivers. Thus, they assisted in putting a study that can be a help in the said place.

### *Respondents of the Study*

The respondents of this study will be the residents of the chosen barangay. This study helps them to conserve their utility necessities. Moreover, their needs to use an electrical power will now be address, though it is not that big enough. However, through continuous research, there will be progress.

### *Hardware and Software Specifications*

The following listed below are the hardware and software specifications of the Mini Hydro Power System Design: The system works with a hydro turbine, gearbox, alternator, and a lighting post.

#### *Hardware Specifications*

##### **Hydro Turbine**

The hydro turbine produces mechanical energy from the flow of water in the irrigation canals, where the research conducted.

##### **Gearbox**

As the hydro turbine rotates, a gearing system or gearbox is connected, which also produces rotation. Thus, torque induced as the mechanical parts of the system move.

##### **Alternator**

The torque produced by the rotation of the gearing system enables the alternator to generate power through its design



specifications intended for following the parameters available in the area.

### *Software Specifications*

#### **Autodesk AutoCAD**

- The Three-Dimensional (3D) appearance of the system has designed through this software.

#### **ANSYS Fluent**

- The system uses ANSYS Fluent: Computational Fluid Dynamics (CFD) Software Simulator, which will oversee the physical modelling capabilities of the entire system design.
- In designing the system through CFD simulation, the proponents included the parameters available in the area. They provided the process flow of the system.

#### **EasyLog USB Data Logger**

- The voltage reading through this software.

## **RESULTS AND DISCUSSION**

This part shows the data and observations gathered by the researchers. These include the results of the computer simulation and the load output of the system.

The proposal and development of a renewable energy system done by the researchers, specifically a hydro-powered renewable system, should meet on the stated objectives. The researchers proposed an undershot water wheel because it applies to a fast-flowing river and supported from above. Further explanations of the findings discussed in the next paragraphs

The fabrication of the undershot water wheel turbine designed through a computer simulation called ANSYS. It is an engineering simulation software that uses computer-based numerical techniques to predict how the design will work in real-world phenomena.

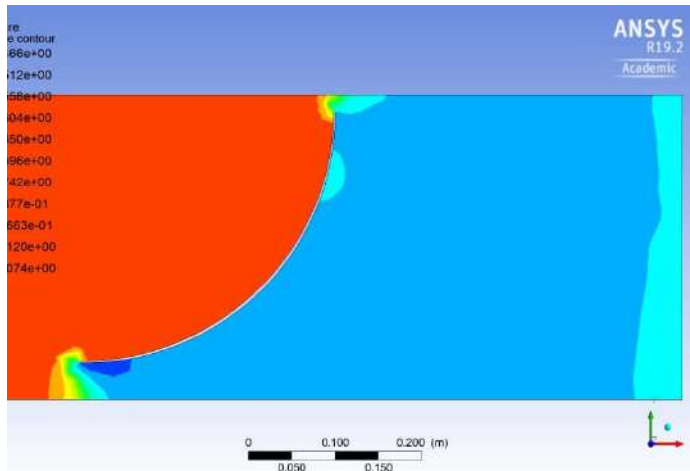


Figure 3.1 ANSYS simulation of one paddle

Through various trials and error, the researchers came up with a sixteen-paddle undershot water wheel turbine. Figure 3.1 shows the ANSYS simulation of one paddle. It enables the movement of the water below to create a pushing force against the submerged paddles on the lower part of the wheel. It allows rotating in one direction only relative to the flow rate of the flow of the water.

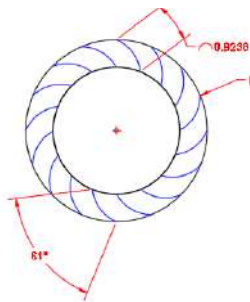


Fig. 3.2 Autodesk AutoCAD top view of the water wheel with radius, arc length, and angle.

The top view of the turbine design shown in figure 3.2 displays the generic structure designed by the researchers. Galvanized Steel Sheet is used to create the propeller, which further explained in the latter part of this study. Using the ANSYS simulator, the water wheel turbine can catch the flowing water easily if the paddles have a curve with 61 degrees. The propeller designed by the researchers has 2 feet or equivalent to 0.6096 meters radius. It has 16 paddles with 0.92 feet or equal to 0.281 meters arc length, shown in figure 3.2.

With this structure and its dimensions, the proponents proceeded into the computer simulation. The maximum and minimum flow rate of the area has set, and the researchers came up with torque outputs.

*Table 3.1* Torque and Power input

<b>Flow Rate (m<sup>3</sup>/s)</b>	<b>Torque</b>	<b>Power Input</b>
<b>0.5 m<sup>3</sup>/s</b>	13.26 N-m	174.01 watts
<b>1 m<sup>3</sup>/s</b>	26.52 N-m	696.06 watts

The results shown in table 3.1 presents that the structure is convenient with the flow rate of the Brgy Cabayangan, B.E. Dujali, Davao del Norte. On the research done by the proponents, it has said that the output of a rotating body has derived from Equation 1.0.

$$P = Tw$$

(Equation 1.0)

Where P is the output power in Watts, and T represents the Torque generated with a unit of N-m. While  $\omega$  is the angular speed with a unit of radian per second.

To use Equation 1.0, the researchers converted first the flow rate into angular velocity by dividing the flow rate over the radius. Then the angular speed is multiplied to the torque output from the simulation and also increased by 16 with represents the 16 paddles, which leads with the results presented in table 3.1.

Furthermore, the alternator has been excluded from this simulation because it will affect the simulation and the real-life environment. To make everything efficient, the researchers decided to utilize the galvanized steel sheet in making the turbine. Galvanized steel has a characteristic that makes it ideal for exposure to water since it has covered with zinc, which makes it high tolerance when it comes to rust. The shaft and gears that are attached to the alternator are made up of aluminum alloy. The proponents used a stable magnet three-phase alternator because it is more operational working with turbines and generating power.

*Table 3.2 Data Gathered on the Actual Testing*

<b>Flow rate (m<sup>3</sup>/s)</b>	<b>Rev per minute (rpm)</b>	<b>Voltage output (volts)</b>	<b>Current output (amps)</b>	<b>Power output (watts)</b>	<b>50W Bulb energized (2 max.)</b>
0.509	381.6	27.70	5.50	152.35	2
0.55	385	29.75	5.75	171.06	2
0.88	402.6	31.95	7.78	248.57	2
0.51	383.8	28.35	5.58	158.19	2
0.76	393.8	30.25	6.92	209.33	2
0.63	389.2	30.00	6.10	183	2
0.52	384.1	28.35	5.83	165.28	2
0.57	388.3	29.95	6.03	180.60	2
0.67	390.9	31.95	6.47	206.72	2
0.72	392.7	31.95	6.64	212.15	2

The researchers used the Easy Log data logger in the actual testing of the system. Since the data logger only stores the voltage, the researchers first used the short circuit test to get the current produced by the three-phase alternator. The Easy Log data logger connected in the positive and negative terminal of the rectifier is programmed or set and performs voltage reading for about two minutes to prevent damage to the data logger. Moreover, the table above shows that the system was able to generate 152.35 – 248.57 watts, which meets one of the stated objectives.

Hence, the relation of the tables 3.1 and 3.2 is with the revolution of the turbine. On the actual testing of the turbine, it revolves with a flow rate of 0.5m<sup>3</sup>/s. The ideal torque at 0.5m<sup>3</sup>/s, from the ANSYS simulation, surpassed by the actual torque produced on the testing of the turbine.



*Fig 3.3* The Final Structure of the design

Figure 3.3 shows the final structure of the system. The turbine is the materialization from the computer simulation performed by the researchers, which consists of 2 feet and a shaft of 1.5 feet radius.

## CONCLUSION

After numerous tests, the researchers come up with these conclusions: For the system's plan and design, the proponents utilized the computer simulation through ANSYS for the parameters of the turbine. After countless trials, the researchers finally came up with the precise metrics that meet the localized flow rate of the location. The proponents materialized the settings for the hardware and executed the test. The researchers have concluded that the system determined from the computer simulation revolves around the localized flow rate of Brgy. Cabayanan, Dujali, Davao del Norte. Despite the low flow rate of the area, the system still manages to produce power.

For the output load of the system, the researchers concluded that the target objectives were all attained. The system was thoroughly designed based on the parameters and data of the site. It was able to produce an average power of 130 Watts. In the actual testing, it generates about 152.35 – 248.57 Watts, which surpassed the said average. Lastly, the system was able to light up two pieces of 50 Watts light bulbs for street lighting.

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# **Conducive Work Environment as A Predictor of Employees Commitment at Sumifru Philippines Corporation, Mawab Davao de Oro**

Love Joy D. Armodia<sup>1</sup>, Amiel Rey J. Marin<sup>1</sup>, Raven Mae Z. Suedo<sup>1</sup>,  
Dr. Imelda V. Isaac<sup>2</sup>

<sup>1</sup>Department of Criminal and Justice Education

<sup>2</sup>Department of Business Administration Education  
UM Tagum College, Philippines

<sup>1,2</sup> rpc.umtagum@umindanao.edu.ph

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## **ABSTRACT**

Employees are the backbone of the organization. It has been our desire as researchers to look into the welfare of the human resource. It is in this premise that the researchers explored the conducive work environment as a predictor of employees' commitment to their organization. The result revealed that the level of conducive work environment among employees in Sumifru Philippines Corporation was at a high level. The work environment has three (3) indicators: job security, communication flow, and manageable workload. Among the three indicators, the manageable workload got the highest mean with a descriptive equivalent of high. The indicator that got the lowest mean was job security with a descriptive equivalent of high. The level of employee's commitment overall result was at a high level. It has three indicators. Of the three indicators, employee performance got the highest mean with a descriptive equivalent of high. It was followed by employee behavior with the descriptive equivalent of high. The indicator which got the lowest mean was job security with a high descriptive equivalent.

**Keywords:** *Conducive Work Environment, Job security, Communication flow Manageable workload, Employees commitment*

## INTRODUCTION

Human beings are very complex in their basic needs; hence managers cannot influence employee's inner state directly. However, they can create work environment that encourages employees to be committed to their work. Committed employees are considered to be the most important asset in an organization that serves as a key to quality and productivity improvements. It is the concerns of the top management especially the owner to hire a motivated and committed employee for the sustainability and survival of the company.

The environment where people work, especially in Nigeria is unsafe and unhealthy. Often times they have poorly designed workstations, unsuitable furniture, lack of ventilation, inappropriate lighting, excessive noise, insufficient safety measures in fire emergencies and lack of protective equipment. According to Chandrasekar (2011), people working in such environment are prone to occupational disease and it will impact on their performance. This implies that commitment is affected due to work environment. This paper presents therefore analysis of the working environment in two selected agro-based industries to understand the level of commitment due to the work environment.

Employers expect employees to work hard, committed to the values of the organization, loyal and dependable, keep the work standards set by management, observe the rules and regulations, and provide output in terms of products or services that are of good quality. Business is the means by which people make the money to acquire their needs, and managers today are the leaders who rise to make decisions and ensure the survival of the business (Payos, 2010).

In Sumifru Philippines Corporation the management are very observant as to how the employees are committed with regards to their work environment, they are very passionate in applying those best practices and strategies that would improve

the employees' performance, absenteeism and behavior in the organization. The workplace is typically an environment in which people with different personalities, communication styles, and worldviews interaction. These differences are one potential sources of workplace issues and can ultimately lead to stress and tension for those involved. Although, all employees have the right to be treated fairly and to feel safe in the workplace, some employees may experience dissatisfaction with their work, struggle with their performance on the job, or have difficulty finding a job that fits their abilities and interests. It is in this premise that the researchers would like to conduct this study.

### *Research Objectives*

1. To determine the level of conducive work environment of the Sumifru's Philippine Corporation employees in terms of:
  - 1.1 Job Security
  - 1.2 Communication Flow
  - 1.3 Manageable Workload
2. To identify the level of employee's commitment in Sumifru Philippines Corporation in terms of:
  - 2.1 Employees Performance
  - 2.2 Attendance
  - 2.3 Employees' Behavior
3. To determine if there is a significant relationship between the level conducive work environment and the level of employees' commitment in Sumifru Philippines Corporation.
4. To determine what domain of conducive environment significantly influence employees' commitment in Sumifru Philippines Corporation?

## **METHODOLOGY**

### *Research Design*

The researchers made used of the descriptive-correlation method in analyzing and evaluating the gathered information. This method determined the relationship among two or more variables

and sought to investigate the level when one or more relationships may exist among natural phenomena, without trying in any way to alter these phenomena (Rybarova, 2006). This study is descriptive in nature since it evaluated the extent of conducive work environment as a predictor of employee's commitment in Sumifru Philippines Corporation.

### Research Subject

The respondents of this study were the employees in Sumifru Philippines Corporation. It involved 305 respondents determined based on the 24% of the total population which was subgroup and they were determined through the use of random sampling method for the level of conducive work environment as a predictor of employees' commitment in Sumifru Philippines Corporation.

### *Data Collection*

The researchers had observed the following steps in gathering and retrieval of the researchers-made questionnaires.

A researcher-made questionnaire was used to gather data on conducive work environment as a predictor of employee's commitment and they were submitted it to the research expert for validation. Upon the approval to disseminate the questionnaires, the researchers personally administered the survey to the respondents. After the administration of the questionnaires, the data were immediately collected, tallied and subjected it to statistical interpretation.

### *Statistical Treatment of the Data*

The responses to the items in the questionnaire are tallied, tabulated and interpreted correspondingly. The results were analyzed and interpreted using the following statistical tools.

**Mean.** This tool was used to determine the level of conducive work environment as a predictor of employee's commitment Sumifru Philippines Corporation.



**Pearson R Product Moment Correlation.** This statistical tool was used to determine the significance of the relationship between two variables: between conducive work environment and employee's commitment in Sumifru Philippines Corporation.

**Regression Analysis.** This statistical tool was used to determine which domain in the conducive work environment significantly influence employee's commitment in Sumifru Philippines Corporation.

## **RESULTS AND DISCUSSION**

### **Level of Conducive Work Environment among Employees in Sumifru Philippines Corporation**

Table 2 presents the level of conducive work environment among employees in Sumifru Philippines Corporation. There are three (3) indicators: job security, communication flow and manageable workload.

The overall result has a mean of 4.04 and a standard deviation of 0.53 described employees as equivalent of high. This implies that the work environment is more experienced by employees. The indicator with the highest mean is manageable workload with a mean of 4.08 and a standard deviation of 0.63 with a descriptive equivalent of high. Followed by the communication flow with a mean of 4.02 and a standard deviation of 0.62 and a standard deviation of 0.67 with a descriptive equivalent of high. The last indicator with the lowest mean is job security with a mean of 4.01 and a standard deviation of 0.67 with a descriptive equivalent of high.

Manageable workload gets the highest mean because the employees can properly utilized there time in doing their job and also they will follow the standard processes implemented by the organization. The employees are also assured of the job security

of the workplace that they can stay in the company for a long period of time.

Table 2  
**Level of Conducive Work Environment among Employees  
 in Sumifru Philippines Corporation**

Indicators	Mean	Standard Deviation	Description
Job security	4.01	0.67	High
Communication Flow	4.02	0.62	High
Manageable Workload	4.08	0.63	High
<b>Over-all</b>	<b>4.04</b>	<b>0.53</b>	<b>High</b>

**Level of Employees Commitment among  
 Workers in Sumifru Philippines Corporation**

Presented in Table 3 are the data on the level of employee's commitment among workers in Sumifru Philippines Corporation. There were three (3) indicators: employee performance, absenteeism and employee behavior.

The overall result gets a mean of 4.21 and a standard deviation of 0.50 which also has a descriptive equivalent of high. This entails that the employee's commitment is much observed. The indicator with the highest mean is employee performance with a mean of 4.22 and a standard deviation of 0.59 with a descriptive equivalent of high. Followed by the employee behavior with a mean of 4.21 and a standard deviation of 0.54 with a descriptive equivalent of high. The last indicator with the lowest mean is absenteeism with a mean of 4.19 and a standard deviation of 0.60 with a descriptive equivalent of high.

Given that the employee performance has the highest mean, it can be said that the workers have successfully completed the tasks given by the management and can effectively utilize the available resources within a changing environment.

Table 3  
**Level of Employees Commitment among Workers**

<b>Indicators</b>	<b>Mean</b>	<b>Standard Deviation</b>	<b>Description</b>
Employee Performance	4.22	0.59	High
Absenteeism	4.19	0.60	High
Employee Behavior	4.21	0.54	High
<b>Over-all</b>	<b>4.21</b>	<b>0.50</b>	<b>High</b>

## Relationship between the Conducive Work Environment as a Predictor of Employees Commitment at Sumifru Philippines Corporation

Table 4 highlights the significant relationship between the levels of conducive work environment as a predictor of employee's commitment in Sumifru Philippines Corporation at Davao de Oro.

Table 4  
**Significant Relationship between Conducive Work Environment as a predictor of Employees Commitment**

Variables	Mean	Standard Deviation	r-value	p-value	Decision at $\alpha=0.05$
<b>Conducive Work Environment</b>	4.04	0.53			
<b>Employees Commitment</b>	4.21	0.50			
			0.651	0.000	Ho is rejected
<b><math>r^2=0.4238</math> (Coefficient Determination)</b>					

Conducive work environment gets a mean of 4.04 with a standard deviation of 0.53 whereas employees' commitment has posted a mean of 4.21 and a standard deviation of 0.50. Computation showed that the null hypothesis is rejected since at 0.05 as level of significance is greater than the probability level of 0.000 with r-value of 0.651. The coefficient determination is 42.38%. This means that the strength of relationship between the two variables is 42.38% and the remaining 57.62% is attributed to the other factors which are beyond the scope of this study.

Therefore, the result implies that there is a significant relationship between the conducive work environments as a predictor of employee's commitment in Sumifru Philippines Corporation.

### **Regression Analysis on Conducive Work Environment as a Predictor of Employees Commitment**

Presented in Table 5 is the regression analysis on conducive work environment as a predictor of employees' commitment in Sumifru Philippines Corporation at Mawab Comval Province through the use of multiple regressions.

Data shows that in terms of communication flow,  $\alpha=0.05$  as level of significance is greater than its probability level of 0.0082, also, job security data confirm that at  $\alpha=0.05$  as level of significance it is greater than its probability level of 0.0000, and lastly manageable workload data shows that at  $\alpha=0.05$  as level of significance it is greater than its probability level of 0.000. Therefore, their null hypothesis is rejected. This means that job security, communication flow, and manageable workload does significantly influence the work environment as a predictor of employees' commitment in Sumifru.

Table 5  
**Regression Analysis on Conducive Work Environment as a Predictor of Employees Commitment**

Independent Variables	Unstandardized Coefficients		Standardized Coefficient	t-value	p-value	Decision at $\alpha=0.05$
	B	Std. Error	Beta			
(Constant)	1.731	0.165				
Job Security	0.248	0.040	0.336	6.182	0.000	Ho is rejected

<b>Communication Flow</b>	0.085	0.049	0.106	1.745	0.0082	Ho is not rejected
<b>Manageable Workload</b>	0.278	0.043	0.353	6.453	0.000	Ho is rejected
<b>Dependent Variables : Employee Performance, Absenteeism, and Employee Behavior</b>						
R=0.660 F-ratio=77.406			R <sup>2</sup> =0.436 p-value=0.000			

Conducive work environment may affect the work performance of the employees. The work performance of the employees can be maximized, if the congenial, fatigue, monotony and boredom of the environment will be minimized Jain and Kaur, (2014). Work environment is one of the concept of being comprehensive because it includes an aspects of physical components of the tangible workplace that comprise employee's working conditions such as safe drinking water, clean indoor air, available technologies and ergonomic workstation designs; a healthy psychological which to ensure the job satisfaction and well-being in the workplace; and social working conditions as how employees socialize with their peers in the workplace.

## **CONCLUSION**

The following conclusions are drawn based on the findings of the investigation:

1. The level of conducive work environment is high.
2. The level of employees' commitment is high.
3. There is a significant relationship between the conducive work environments as a predictor of employees' commitment in Sumifru Philippines Corporation.

In conducive work environment there is significant relationship in terms of job security and manageable workload while in communication flow the result revealed that there is no significant.

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## **Portrayal of Women in Men's Eyes: A Psychoanalytic Feminism Analysis on Fifty Shades of Grey**

Gretchel G. Gementiza<sup>1</sup>, Rhea Mel P. Mack<sup>1</sup>, Florelyne S. Villamor<sup>1</sup>,  
Dr. Jose Elmer S. Oficiar Jr.<sup>2</sup>

<sup>1,2</sup> Department of Teacher Education,  
UM Tagum College, Philippines

<sup>1,2</sup> [rpc.umtagum@umindanao.edu.ph](mailto:rpc.umtagum@umindanao.edu.ph)

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### **ABSTRACT**

This study revealed how men assessed the portrayal of the woman in the novel after reading the first book of the trilogy of the Fifty Shades written by E.L. James which is the Fifty Shades of Grey. In conducting this qualitative study, we utilized two approaches in analyzing the novel, the Psychoanalytic Structure of the mind by Sigmund Freud and the Feminist Theory discussed by Dilip Patel, to identify the underlying features that can be observed in the novel. For the gathering of data, this study used in-depth interviews and focus group discussion. There were 14 participants involved in the study. These men had read the novel Fifty Shades of Grey. These men were of legal age ranging from 19-34 and currently residing in Davao Del Norte. The result of the study revealed that majority of the participants assessed woman in the novel with negative characteristics. However, there were some who perceived the woman in the novel with positive characteristics. Thus, this study is relevant in signifying the role of women in which how they acted in the society.

**Keywords:** *BSED-English Novel, Psychoanalytic structure, Feminist Theory, Philippines*

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## INTRODUCTION

*“A man who acquires the ability to take full possession of his own mind may take possession of anything else to which he is justly entitled.’ I’m very singular, driven. I like control – of myself and those around me”, - Christian Grey.*

This is one of the most popular lines taken from the best-selling novel entitled *Fifty Shades of Grey* written by E.L James, in which the dominant character of the male protagonist towards his submissive partner is very evident. Because of its status and prominence, it became the “talk of the town”, which is the reason of the appearance of analysis from different individuals who admire it and as well as some who negates it. There are different perceptions and criticisms, either a positive or negative review about this novel that could affect how other people perceive it, especially the sensitive submissive role of the female character in the story (Poletti, 2017).

In Nigeria, the gender role perceptions and the changing role of women were examined. It revealed that gender roles in Nigerian societies were present and it was determined culturally. The Nigerian women were demoted and subjected in an inferior and subordinate position in the society. There were some factors that influenced the said gender role discriminations that emerged. These factors included their religion, culture and tradition, customs and laws, and public opinion. Because of these factors, the government implemented activities that will help to change and enhance the traditional role of Nigerian women. However, up until now, the gap of the gender role between men and women still exists. Thus, the study recommended that the Nigerian society, especially the men, should consent the Nigerian women’s changing role in their society as a result of the dynamic and globalize world. Also, they proposed that Nigerian government should provide an environment that enables the Nigerian women to exercise their potentials in the country (Futo, 2012).

In the Philippines, Lapuz (2010) stated that women from past decades until now has the Maria Clara image, that women described as shy, demure, modest, self-effacing and loyal to the end. Moreover, a belief which was frequently associated with the American female image who are openly provocative and sexually aggressive which are still comparatively rare in the Filipino society and culture. The role of woman, as portrayed by men in the society, is defined in any ways that women don't smoke or drink or eat alone because they believed that these things are associated with prostitution (Hays, 2015).

In Davao region, women are viewed as a hero aside from the fact that mostly men, described women as weak, dependent and soft-hearted persons. They become a hero through transforming the society because they play the role of mothers, educators, workers, intellectuals, soldiers, artists, activists and leaders. Thus, they emphasized the importance of their role through conducting programs and activities for the women's development, welfare and empowerment. However, according to the action officer of the Integrated Gender Development Division of the Office of the City Mayor, Lorna Mandin, stated that even if there are existing programs and laws in the society, these programs and laws will not be effective when a patriarchal culture will still exist in the society. Therefore, women are still in a subordinate position in the male-dominant society (Condeza, 2017).

There are several researches that discussed on the literary analysis of the novel *Fifty Shades of Grey*. However, as far as the researchers are concerned, we have not yet encountered a study that focuses on the feministic literary analysis of the novel *Fifty Shades of Grey* as well as the psychoanalytic structures of the main characters in which it aims to assess the portrayal of women in men's eyes in this novel. Furthermore, this study will provide relevant concepts about the portrayal of women in men's eyes through psychoanalytic feministic literary analysis of *Fifty Shades of Grey* that would possibly create information that can be of great help in the field of research in the academic community.

### *Purpose of the Study*

The purpose of this phenomenological study is to know how men assess the portrayal of the woman in the novel *Fifty Shades of Grey* by E.L James after reading it. From this study, we will be able to obtain different revealing ideas of men about the role of the woman in the novel after reading *Fifty Shades of Grey*. Men who already read the novel will be gathered and their views and opinions about the portrayal will be obtained.

### *Research Questions*

In order to arrive with a substantial content of this research, the following main research questions were formulated:

1. What is the Psychoanalytic structures of “*Fifty Shades of Grey*”?
2. What is the Feministic features of “*Fifty Shades of Grey*”?
3. How do men assess the portrayal of woman in the novel?
4. What are the revealing ideas of men on women in the novel?

### *Theoretical Lens*

This study is anchored in the Psychoanalytic Theory of Sigmund Freud focusing the structures of Freud’s structures of human psyche namely the id, ego, and superego. Basically, this theory can help in determining the pleasure, realistic, and moral principle of the leading characters through analyzing their portrayal in the novel (McLeod, 2016).

On the other hand, it used the Feminist theory as a support to this study. This theory aims to understand the nature of gender inequality and promoting women’s right and interests through examining the roles of women in the society. Themes explored in feminist theory include discrimination, stereotyping, sexual objectification, oppression, and patriarchy. This theory will help to identify scenes of how the characters treat each other that can fit to these categories (Patel, 2014).

Furthermore, a theory of oppression is observed. According to this theory, men have an innate psychological need to subjugate women, as how the male character in the novel *Fifty Shades of*

Grey dominates the female character. It is because of the human psyche, the root of men's compulsion to dominate women as well as women's least resistance to suppression. This is reason why this branch of feminism focuses on how to gain insight about the psychic lives in order to understand and change women's oppression. This theory of oppression is also integrated into society, resulting and tolerating patriarchy through the application of psychoanalytic techniques in studying the differences between men and women as well as how gender is constructed and the socialization patterns at the early stages of human life that is possible to recognize (Wolff, 2009).

Lastly, the development of societal change can be through the discovery of the source of domination in subordination in women's and men's psyche that largely resides unfamiliar in individuals' unconsciousness. This type of feminism begins from cultural feminism that investigates the differences woman and man to understand women's role in the society (Wolff, 2009).

### *Significance of the Study*

This phenomenological study is highly relevant among avid readers of E.L. James' novel *Fifty Shades of Grey*, especially men. As researchers who are also readers of this novel, we wanted to deeply assess men's views regarding the portrayal of the woman in the novel. The result of this research will offer valuable information beneficial to the following:

Readers especially men, as they will have the opportunity to express their ideas, reflect about the importance and appreciate more the beauty of a woman including what a woman is capable to do. Women will also benefit from this study as this study stresses and wants to acknowledge that women are capable of doing something which might contribute to their empowerment. And of course, future researchers too are recipients of this study since the outcome of this will be useful for their continuous search for some related matter.

### *Definition of Terms*

**Psychoanalytic Feminism.** It refers to the theory of oppression, which asserts that men have an inherent psychological need to subjugate women. This theory can be used in analyzing the novel *Fifty Shades of Grey* (Wolff, 2007).

**Literary Analysis.** It is an opinion about a literary work then presenting that opinion in the form of an essay. It also focuses on how the author uses the characters, plot/structure, setting, and other techniques in order to create meaning (McGee et, al., 2002).

**Fifty Shades of Grey.** A novel written by E.L. James which tells about the story of Anastasia Steele and Christian Gray. The lines of the main characters which were analyzed were taken from this novel (Acuna, 2016).

### *Limitations and Delimitations*

This phenomenological study is delimited and aimed only at exploring the views of men about the role of the woman in the novel *Fifty Shades of Grey*. The research subjects or participants of this study that were selected are those men who already read the novel. Thus, this study is limited only on the following grounds: 1) The participants will only be those men ages 18 and above. 2) The study is limited only to get information about the revealing ideas and views of men about the portrayal of the woman in the novel. 3) And other problems that may arise along part of the opportunity for future study of future researchers.

The participants that were interviewed provide information which helped to accomplish this phenomenological study. As we conducted our study, we encountered lots of difficulties which challenged us in carrying out this study. We also have short comings in performing this study; however, we have done our best as we go on in order to gather our needed information that will provide us interpretation that the study required.



Aside from that, we also gave assurance to the participants that their statements will be kept confidentially. In addition, we cannot guarantee the perfect result of the portrayal of the woman in the novel since we only gathered subjective point of views from a small group of men as our participants.

## **METHODOLOGY**

### *Research Design*

This study utilized the phenomenological approach in qualitative research. Also, literary criticism, employing psychoanalytic feminism approach was used to analyze the literature as data. Literary Criticism is the act of studying in which the reader will take the story apart, analyzing or to look beyond the text of the story itself, evaluating an argumentative analysis about a literary work, and discusses the interpretation of a text through careful examination. Thus, anyone can be a critic by expressing one's opinion (Lund, 1996).

On the other hand, phenomenology is one of the five approaches that will be applied in a qualitative research. It is an approach that discusses about decoding the definition of the human experiences that primarily occurs in their everyday life (Von Eckartsberg, 1986). The main focus of this approach is to understand the essence of experience to the people who experienced the particular phenomenon (Patton, 1990). Thus, phenomenology pursues to reveal the hidden structure and meaning of the particular experiences that cannot be reveal through ordinary observation only (Sanders, 1982; Moustakas, 1994).

It involves the phenomenon of human consciousness in which researchers analyzed this phenomenon by reflecting it to the life-world experiences of the people involved (Von Eckartsberg, 1986; Moustakas, 1994). This methodology permitted the researches to disclose the importance of the phenomenon as well as providing

some insights about the said phenomenon. Furthermore, this methodology is highly recommended when the purpose of the study is to understand the meanings of human experiences (Creswell, 1998).

Phenomenological study illustrates the meaning of the existed experiences of some individuals in a phenomenon. Therefore, the researchers with this type of approach, specifically known as phenomenologists, understood and described the common experiences of the informants and participants as phenomenon is happening or happened to their lives (Creswell, 2007).

Phenomenology composes of collection of data. The researchers assured that the selected respondents were really experienced or experiencing the particular phenomenon to be studied, that is why respondents need to be chosen carefully. After collecting each respondent's experience through interview, the information from the different respondents will be analyzed and combined. Thus, the result of the study made the phenomenon significant or insignificant (Creswell, 2007).

This type of approach is best suited to this study in which this research discussed the importance of understanding the shared or common experience of several individuals in a particular phenomenon. It was essential to know those experiences in order to elaborate deeper understanding as well as to create practices about the traits of the particular phenomenon (Creswell, 2007).

We used the phenomenological method because this was the best and suited tool to use in conducting this research including the literary criticism, using psychoanalytic feminism approach. This method was a great help to us in order to accomplish our study about assessing the views of men regarding the portrayal of the woman in the E.L. James' novel *Fifty Shades of Grey*. Through this method, we gathered information by asking some questions in which the possible answers of our respondents were about or based on their experiences.

### *Role of the Researchers*

Manpower serves as the foundation in order to create a sturdy and durable infrastructure. Likewise, in a qualitative research, the researchers were also the foundation of molding chapters of the research in order to come up with a legitimate outcome. Indeed, being a researcher was not easy.

However, our eagerness to discover different views and to explore the phenomenon that we were probing, drives us to accomplish this research. In addition, we were also equipped with curiosity about the phenomenon and much appreciation for literature and the open-mindedness in gathering information from the respondents' point of views were the qualifications to conduct this research.

Furthermore, our responsibility was to act as mediator of the data or information which makes us a "human resource" (Denzin & Lincoln, 2003). The success of this study will not be achieved without the enthusiastic participation of the researchers. Thus, we did our best in order to accomplish our responsibility as researchers.

### *Research Participants*

In relation to the methodologies, the participants drawn from the selective men who read or required to read the *Fifty Shades of Grey*, with age of 18 years old and above.

The number of participants was divided into two (2) groups, seven (7) participants were selected in the focus group discussion and the remaining seven (7) participants were for in-depth interview. In focus group discussion, it aimed to obtain different views and insight in one-time interview proper. The size of a focus group as many moderators hold a very strong point of view that 6-10 is the ideal number. It is felt that a group larger than ten (10) are too many people to control and it is difficult to interact among the participants (Dornyei, 2007; Ragas, 2010).

In addition, the study aimed to gather the views of men about women after reading the first book of the trilogy *Fifty Shades of Grey*, thus the similar participants were gathered and interviewed in order to utilize the in-depth interview. They were employed into the in-depth interview for us to individually gather and collect data unlike from doing it as a group from the other participants. These includes conducting intensive individual interview with a small number of respondents that is typically done for face-to-face and uses flexible, open-ended questions to explore the respondent's perspectives on a particular idea or situation (Massey Harris, 2015).

Accordingly, in order to generate a respectable depth of data, it is recommended to have two (2) group interviews of the selected participants. We believe that with this method it is possible to obtain the best and useful information based in the experience of the participants in the individual and group discussion.

#### *Data Collection*

Data collection is the systematic approach of gathering and measuring information from a variety of sources to get a complete and accurate picture of an area of interest. Data collection enables a person or organization to answer relevant questions, evaluate outcomes and make predictions about future probabilities and trends (McLaughlin, 2007).

For the analysis in research questions number one and two, the lines extracted from the novel will be analyzed using the model of psyche of Sigmund Freud's Psychoanalytic theory which were the id, ego, and superego as well as the Feminist theory discussed by Dilip Patel on his study was also a basis in analyzing the lines searching for the features of the common themes in feminist theory which were patriarchy, oppression, stereotyping, sexual objectification, and discrimination.

Furthermore, the following were taken on in gathering the data in in-depth interview:

First, the researchers sent a letter to the Dean of College or University to seek permission to conduct a qualitative study. The chosen male participants signed consent as a proof of their voluntary participation and willingness to share their experiences and knowledge on the study conducted. This begun with preparatory stage in which the participants were given information about the study, it's purpose, limitation, length as well as the assurance of privacy. Lastly, it is significant to highlight that the interview is anchored upon individual experience, perception, and opinions thus, no answer will be labeled as incorrect.

On the other hand, for the collection of data in a focus group discussion, the following procedure will be followed:

Before the focused group discussion starts, the researcher will also seek for approval of conduct of the study to the Dean of College or University. Therefore, we gave consent to be signed by the chosen male participants. Due to the time conflict of our participants, our focused group discussion was divided into two groups. The first set consists of three men as participants. They were already working professionals, ages 25-34, because of this in order to avoid wasting their time we decided to conduct the interview in their office at Trubank Bldg. Magugpo West, Tagum City on July 10, 2018. The discussion started at 4 o'clock in the afternoon, to avoid messing with their office hours, which only lasted in 1 hour.

On the other hand, the second set consists of four men as participants. They were all college students, ages 19-22, studying at the same university. The discussion was held at Pizza Treat, Trade Center, Tagum City on July 21, 2018 at exactly 10:30 in the morning. All throughout the discussion, the ambiance was pleasant since we were already acquaintance and some of them are suggested by our common friends. Given the sensitivity of our topic, we invited two guardians who accompanied us all throughout the duration of the discussion. They are both professionals who used to work at the said bank and at the same time a friend of ours. They helped us to lighten the mood since according to the

participants we were too young to discuss this topic with them and not to mention that we were all female, thus, their presence is a great helped for us.

Next, the moderator of the discussion gave a welcome speech and introduced briefly the subject matter to be discussed in the study and why the information should be recorded. During the discussion, the moderator was tasked to ask probe questions in response to the views presented by the participants and used body language or gestures for these are believed to be effective devices to control the flow and keeping the opportunity immediately add on to, classify and either confirms or renounce certain ideas or information, that one member is going to present or express.

#### *Data Analysis*

Is the process of examining data sets in order to draw conclusion about the information they contain, increasingly with the end of specialized systems and software (Rouse, 2005).Antonius (2003) succinctly states that the word data points to information that is collected in a systematic way and organized and recorded to enable the reader to interpret the information correctly.

As such, data are not collected haphazardly, but in response to some questions that the researcher wishes to answer. Schostak and Schostak (2008) capture the essence of capturing data well when they further add, that data is not given as a fixed, but are open to reconfiguration and thus alternative ways of seeing, finding answers to questions one wishes to answer. Implicated in the preceding views of Antonius.

**Trustworthiness** in conducting this qualitative research, we put into account the responses of our informants. We also considered all the details of the data. We checked and rechecked all the transcriptions and the importance of the data that relate to each other on their themes.

To establish trustworthiness and credibility in the study, Creswell and Miller (2000) suggested the choice of legitimacy of the procedures. The discussions about trustworthiness are governed by the research lens and its paradigm assumptions that can help the procedures in the study. We were contented that in this study, the plausibility was determined by the response of the informants.

**Credibility** is an evaluation of whether or not the research findings represent a “Credible” conceptual interpretation of the data drawn from the participant’s original data according to Lincoln and Guba (1985). To address credibility, we used three techniques, first, we presented the credibility of the opinions and insights of our participants as a way truthfully illustrating and knowing their diversified perspectives. Second, in designing the research procedure, we conducted a focus group discussion which extracted ideas on the evaluation of the said interview. The concept of credibility and trustworthiness can be defined in a wide range of complex terms in a qualitative research. This concept as mentioned is not universal or fixed but rather a construct or contingent process in the research method process (Winter, 2000).

**Transferability** is the degree to which the findings of this inquiry can apply or transfer beyond the bounds of the project according to Lincoln and Guba (1985). To address, transferability in this study. We have included in the Appendix about several of the data analysis documents used to give answer to the research question in order to gain access to the possible inquiry. This will give other researchers the facility to transfer the conclusions or recommendations as bases for further study on this part the transferability of the result is well shown and no hidden facts where shown except the identity of the respondents. Transferability also associates the applications the application results of the study to context and other form of channels (Lincoln & Guba, 1985).

**Dependability** indicates the casual view of reliability taken from the postulates of duplicating repeatability (Shanton, 2004). We as researchers are aware of the possible outcomes and mistakes that we can possibly commit during the process of the

study. In line with that, we are tasked to have due responsibility to the participants and to the information and ideas that we gathered and presented them with transparency. We also assured that the gathered data is credible enough through writing their answers and signature showing as proof that the respondents are real. This study was backboned with the purpose of producing dependable information (Shanton, 2004).

**Confirmability** in refers to the degree of neutrality and absence of bias in conducting informational gathering to our participants and other information sources (Lincoln & Guba, 1985). To address the issues of dependability and conformability in this study, we jot down their responses base on questions that we give to them. It can also be observed by a step by step process of methods and an intensified way of checking and rechecking the information gathered and analyzed by our data analyst. By following restrictions and intolerance, we mitigated the element of bias in conducting a qualitative study (Lincoln & Guba, 1985).

#### *Ethical Consideration*

Ethical consideration is a vital part of the study and has greater concern with the moral judgement of what is wrong and what is right (Graciano & Raulin, 2010). In our study, we ensure the privacy of the ideas of our research participants and give credibility so that we will not lose their trust. Especially, that most of the information coming from our participants would probably be personal and based on their individual viewpoints in this study, we considered the standards pointed by Boyatzis (1998); Mack et al, (2005). These are the following set standards; respect for persons, beneficence, justice, consent, and confidentiality.

**Respect for persons** is the best responsibility of the researcher not to exploit the participant's weaknesses (Creswell, 2012). It is a must to avoid self-sufficiency to maintain the good relationship of the participants and the researcher. Beforehand, we've asked permission from our chosen individuals to become our respondents.



This was done to pay respect for the individuals concerned in the study.

**Consent** is another most important way of showing respect to persons during research (Creswell, 2012). This is to let all participants become aware of the purpose and objectives of the research study that they are going to involve. After getting their nods, they have actively participated in the in-depth interviews and focus group discussions. Of course, they were informed on the results and findings of the study.

**Beneficence** is the commitment of the researchers to minimize the risks of research participants rather than minimizing the profits that are beneficial to them. The participants should be protected at all times thus, they identify should be kept in order and every detail of information should not be left unattended and unprotected (Bricki & Green, 2007).

**Confidentiality** is the protection of the participants in stating results and findings thus, coding system was used. The participants' identities were hidden. All the materials used in the gathering stage including videotapes, encoded transcripts, notes, and others should be destroyed after analyzing the data (Maree & Van Der Westhuizen, 2007). As researchers, we were extra careful as to how we stated the questions and we reassured to ourselves that due respect is given throughout the interviews.

**Justice** is giving acknowledgement to the participants as they have contributed to the general success of the research (Bloom & Crabtree, 2006). Through giving of tokens or small gift of appreciation is a sign of recognition to the efforts and time they lent to the study.

## **RESULTS AND DISCUSSION**

The revealing ideas of men who were the informants of the study about the role of women in the novel after reading *Fifty Shades of Grey* are presented in this chapter through in-depth

interviews and focus group discussion. With the following questions, data production from the participants was directed.

1. What is the Psychoanalytic structure of “Fifty Shades of Grey”?
2. What is the Feministic feature of “Fifty Shades of Grey”?
3. How do men assess the portrayal of the woman in the novel?
4. What are the revealing ideas of men on women in the novel?

### *Participants*

*Key Informants.* There were seven key informants in this study. They were all men who already read the novel “Fifty Shades of Grey”. The youngest informant is nineteen years old while the eldest is twenty-two years of age. They are composed of young professionals who are still studying, and others are working. The views of these informants about the novel would be utilized in assessing the portrayal of the woman in the said novel. In order to preserve the confidentiality and privacy, the participants were using pseudonyms as shown in Table 1.

*Focus Group.* A focus group discussion was conducted with seven participants. They were also men who already read the novel “Fifty Shades of Grey”, with the age range of twenty as the youngest and thirty-four as the oldest. They are all professional who are working in the same company. The revealing ideas of these participants in this focus group discussion would be used to gain more insights which can help in assessing the portrayal of the woman in the novel. The participants were advised to use a pseudonym in order to conceal and to protect the confidentiality of their identity.

The key informants and the participants in the focus group discussion answered the same set of interview questions. Most of them are our friends and classmates the others were people we are acquainted with, and some of them are colleagues of our friend that were recommended to us as our participants, as our study is quite sensitive and requires respondents that are mature enough to be our informants. Moreover, we observe in our interaction with the informants on how they really see women as an individual, as a

partner and a person. We have learned that they see women as a respectable, independent and must be treasured contrary to the novel they have read.

Personally, we found it difficult to find our informants given that our study requires personal experiences and their views that they find shameful to share. In addition, we also struggle in conducting the study in terms of meeting their schedules specially in our focus group discussion we find it hard to gather them as some of them were working and some are not available due to personal reasons. However, because of their cooperation and willingness, we successfully conduct our study.

We foresee the awkwardness during the conduct of the interview given the sensitivity of our topic and as women who will hear their views and opinions about the woman in the novel and the women in general. Thus, for our own security and safety we were accompanied by a guardian who are professional and matured enough to guide us. Nevertheless, we thank them for their open-mindedness and cooperation.

#### *Categorization of Data*

On accomplishing the in- depth interviews as well as the focus group discussion, to transform the data into text from the audio- tape recordings, the data were transcribed and the answers in vernacular were carefully translated into English so that it will be easier for us to code the data. In order to present a meaningful information from both in-depth and focus group discussion, the data gathered undergone data processing which includes data collections and data analysis. In data analysis is where the processing of all the information took place. To ultimately produce a meaningful information for this study, data processing involves three steps, and these are: data reduction, data displays, and data verification (Broker, 2002).

To exclude unnecessary information, the data reduction is employed wherein the answers of the informants where manually

transcribe, translated and organize (Creswell, 2012). As a result, each answer was classified both from in-depth and focus group informants. In pairing and separating data, which is a way of sorting and categorizing it, the approach that was used was the thematic analysis. To easily control and understand the bulky and lengthy volumes of qualitative data that were gathered, data reduction was employed in order to consolidate and manage it. We also requested for assistance from a professional who was expert on analyzing data so that we can come up with a reliable result for this study.

*Participants' Information*

<b>Assumed Name</b>	<b>Gender</b>	<b>Location</b>	<b>Age</b>	<b>Study Group</b>
Dell	Male	Tagum City	22	In- depth Interview
Tfian	Male	Tagum City	19	In- depth Interview
ImTheBoss	Male	Tagum City	20	In- depth Interview
Vicente	Male	Tagum City	21	In- depth Interview
Awing	Male	Tagum City	20	In- depth Interview
Chalito	Male	Tagum City	21	In- depth Interview
Ez	Male	Tagum City	21	In- depth Interview
Jans	Male	Tagum City	21	Focus Group
Fritz	Male	Tagum City	20	Focus Group

Japeth	Male	Tagum City	20	Focus Group
Warner	Male	Tagum City	21	Focus Group
Jomarie	Male	Tagum City	25	Focus Group
Piolo	Male	Tagum City	29	Focus Group
Frans	Male	Tagum City	34	Focus Group

Next step is the data display which is about the presentation of the classified and organized responses of the informants that can be utilize in the study that will be presented through graphic organizers such as matrix or table reader to be able to make his assumption. Reading the data several times was a great help to us in order to be familiar with it. In addition, the responses with striking commonalities specially the answers that can contribute to the progress of the study given by the informants will be presented in order to give the readers a wide view of the relevant information. Through this, we found themes that were relevant in our study and was approved by our data analyst.

Lastly, drawing conclusion and verification includes reviewing and revisiting the analyzed data in order to check the validity of its developing conclusions. The data discussed with the emergence of descriptive themes and conceptual categories. These themes were created into which all them were organized and became with sense. After that, the conceptual framework was interpreted in reference to the related literature of the study which has been investigated and was done in an attempt to discuss the subject with theory.

In crafting the interpretation of the study, we include the data that can be utilize and discard the data that of no use. The interpretation was written evidently and precisely. Complete description was being provided to give readers the information

that can easily comprehend the basis for interpretation so that the adequate interpretations allow the reader to understand the descriptions.

We considered different criteria for the evaluation of the qualitative research (Lincoln, 1995). We took into consideration the trustworthiness criteria as proposed by Guba and Lincoln (1989), which credibility, conformability, dependability and transferability. We build strong foundation of every detail about our study to our participants so that both of us will get a thorough understanding in the development of the discussion.

In order to achieve triangulation, we used lots of sources for our study. These multiple sources of evidence that were interviewed transcripts from the research participants in the in-depth interview and focus group discussion and from the insightful readings from related literature (Polit, Beck and Hungler, 2006). The reasons for doing these are to strengthen our study and avoid biases in the responses gathered from the key participants.

In addition to the triangulation method, peer debriefing was conducted. We came up with the essential themes with the cooperation among the researchers and by the help of the [people involve in the conduct of the study.

### **Research Question No.1: What is the Psychoanalytic structure of “Fifty Shades of Grey”?**

The research question was answered through psychoanalytic analysis with the theory of Sigmund Freud’s Psychoanalytic Structure. Freud (1923) believed that human mind is composed of three structures namely the id which includes the instincts, reflexes, and all the biological property that are inherited at birth, ego that express and also satisfy the desires of the id, and lastly, the superego is the mediator between what is wrong or right, these three develop in an individual in the different stages of their lives.

Freud explains that although the three structures are separated, they interact as a whole because they contribute to the behavior of an individual (McLeod, 2016).

The different structures or psyche of Sigmund Freud psychoanalytic were used to analyze the different lines in the novel *Fifty Shades of Grey* by E.L James in which the different lines of the lead characters were involved in the analysis.

Table 1. *The Different Psychoanalytic Structures of “Fifty Shades of Grey”*

Psyche Structure	Lines	Interpretation
<b>ID</b> (Pleasure Principle)	“Why do you need to control me?” “Because it satisfies a need in me that wasn’t met in my formative years.” “So, it’s a form of therapy?” “I’ve not thought of it like that, but yes, I suppose it is.” This I can understand. This will help. (Chapter 23, page 437)	These lines completely implicate the male character’s desire for his partner and how he wanted to satisfy his desires which are obviously the id principle which is the one that is responsible for this demand since it holds the sexual desires of every individual.
	“We don’t have long. This will be quick, and it’s for me, not you. Do you understand? Don’t come, or I will spank you.” He says through clenched teeth. (Chapter 20, page 349)	The id’s illogical, irrational, fantasy oriented, selfish, and completely primitive sides were visible in this line as the male character focused only on how to pleasure himself.

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I am trapped. He's everywhere, overwhelming me, almost suffocating. But it's heavenly too, this is my power, this is what I do to him, and it's a hedonistic, triumphant feeling.  
(Chapter 20, page 349-350)

The pleasure principle is responsible for the bodily desires such as the sex instinct which apparently contains the libido that enveloping the female character in this line which is biologically inherited components of personality.

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It's such a stimulating, erotic feeling, and for some reason, because this on my terms, I don't mind the pain. It's not painful as such – well it is, but not unbearable. It's somehow manageable and yes pleasurable... even.  
(Chapter 20, page 365)

This line showed how id should be satisfied immediately, in spite of the consequences it may cause like how the female character responded to the male character's demands regardless of the consequences she will experience in which through this she can also satisfy her own pleasure along the process.

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"I'm a dominant... It means I want you to willingly surrender yourself to me, in all things... to please me." (Chapter 7, page 100)

Id holds the sexual desires which also mean that satisfying these desires are its main goal like what Christian Grey stated in this line.

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"I want you, and I want you now. And if you're not going to let me I will spank you - which you deserve- I'm going to fuck you in the couch this minute, quickly, for

The male character in this line displayed aggressiveness as how he wanted to get his desires. And he would not mind even if the consequences can benefit or harm to his partner.



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my pleasures not yours". (Chapter 16, page 273)

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"Don't touch yourself. I want you frustrated. That's what you do to me by not talking to me, by denying me what's mine." His eyes blaze anew, angry again. (Chapter 20, page 350)

Christian not only controlled Anastasia in this line but also punished her due to his madness of what Ana has done. The id principle was responsible for this side of Christian as he desperately ordered what he want to do or happen to her.

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**EGO**  
(Realistic Principle)

"You can always safe-word, Anastasia. Don't forget that. And, as long as you follow the rules, which fulfill a deep need in me for control and to keep you safe, then perhaps we can find a way forward."  
(Chapter, page 436)

This line made it clear that although Grey has his own pleasures to be satisfied by Anastasia, his ego made it possible to let him rule over his impulses and displayed self-control through mastery of the ego.

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"I can't stay. I know what I want, and you can't give it to me, and I can't give you what you need."  
He takes another step forward, and I hold up in my hands.  
(Chapter 26, page 513)

Anastasia displayed her rational being in this line which affects her decision-making about leaving Christian Grey considering her reasons and their situations.

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"I do it for you, Christian, because you need it. I don't. You didn't hurt me

This line explained the willingness of Anastasia to satisfy the needs of Christian. In similar way, ego seeks pleasure but in satisfying these

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last night. That was in a different context, and I can rationalize that internally, and I trust you. But when you want to punish me, I worry that you'll hurt me." (Chapter 26, page 503)

desires the ego will first consider a realistic strategy in obtaining its demands in order to avoid pain like how worried Anastasia is that Christian might hurt him.

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"How can I possibly agree to all of this? and apparently, it's for my benefit, to explore my sexuality, my limits-safely- oh. I scoff angrily. Serve and obey in all things." (Chapter 11, page 175)

This line in the novel displays how the character dealt within herself in making a decision to whether agree to it or not.

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"What am I going to do? I want him but on his terms? I don't know perhaps I should negotiate what I want. Go through the contract line by line and say what is acceptable and what isn't." (Chapter 12, page 187)

The female character showed how she controlled herself between satisfying her pleasures and remaining a rational being who will willingly consider other factors she would face and how could it affect her desires.

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**SUPEREGO**  
(Moral Principle)

Where to go? Do I run? Do I stay? I am so mad, angry scalding tears spill down my cheeks, and I brush them furiously aside. I just want to

Anastasia was reflecting in this line about the decisions that she'd made and all the actions that she'd took, feeling her conscience that punishes her ego for making a mistake that end up hurting herself.

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curl up. Curl up and recuperate in some way. Heal my shattered faith. How could I have been so stupid? Of course, it hurts. (Chapter 26, page 506)

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Oh, his distraught look as I left. I was so cruel, so shocked by the savagery... will he forgive me... will I forgive him? My thoughts are all haywire and jumbled, echoing and bouncing off the inside of my skull. (Chapter 26, page 507)

This line of Anastasia when she was bothered by her thoughts and conscience because of her actions, completely showed her superego principle.

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I did follow my heart, and I have a sore ass and an anguished, broken spirit to show for it. I have to go. That's it... I have to leave. He's no good for me, and I am no good for him. (Chapter 26, page 507-508)

The line conveyed how the female character control her id's demands especially those that society forbids, just like sex and aggression. She also experienced the feeling of guilt and conscience about how they behave and also regretting the actions that ended up hurting each other's feelings.

### **Id (Pleasure Principles)**

After we analyzed the novel, we captured some lines which show the id principle of Freud's Psychoanalytic structures focuses on the sexual demands of an individual as well as its innate aggressiveness which should be satisfied immediately. It does not mind the rational or logical side of every being but instead on the desires only.

In this line, Christian showed his aggressiveness and selfishness traits wherein achieving his own desires is the only thing that matters to him.

*“We don’t have long. This will be quick, and it’s for me, not you. Do you understand? Don’t come, or I will spank you.” He says through clenched teeth. (Chapter 20, page 349)*

Furthermore, id principle is also present in Anastasia’s character as how her eagerness to satisfy her desires despite of the pain or consequences was shown in this line.

*It’s such a stimulating, erotic feeling, and for some reason, because this on my terms, I don’t mind the pain. It’s not painful as such – well it is, but not unbearable. It’s somehow manageable and yes pleasurable... even. (Chapter 20, page 365)*

### **Ego (Reality Principle)**

Ego principle interferes the id in terms of decision-making, hindering the unreasonable desires of the id and used its logical thinking instead and is also present in the novel. Although it does not mean that ego does not have or seek pleasure like the id, but the only difference is that ego tends to remain rational in satisfying its demand in order to avoid the pain.

In this line, the willingness of Anastasia to satisfy the needs of Christian was expressed but on the same time she considers first the outcome before obtaining her demands in order to avoid the pain which can be seen on how worried she was that Christian might hurt her.

*“I do it for you, Christian, because you need it. I don’t. You didn’t hurt me last night. That was in a different context, and I can rationalize that internally, and I trust you. But when you want to punish*

*me, I worry that you'll hurt me.” (Chapter 26, page 503)*

Moreover, her ego principle is also present in this line considering how it affects her decision-making about leaving Christian Grey.

*“I can't stay. I know what I want and you can't give it to me, and I can't give you what you need.”*

*He takes another step forward, and I hold up in my hands. (Chapter 26, page 513)*

### **Superego (Moral Principle)**

The superego principle holds the control on id's demands and affects the decisions of the ego. It is also responsible for the conscience of an individual.

The act of Anastasia reflecting in this line about the decisions that she had made and all the actions that she had took, feeling her conscience, shows her superego principle.

*Where to go? Do I run? Do I stay? I am so mad, angry scalding tears spill down my cheeks, and I brush them furiously aside. I just want to curl up. Curl up and recuperate in some way. Heal my shattered faith. How could I have been so stupid? Of course, it hurts. (Chapter 26, page 506)*

Likewise, in this line where she was bothered by her thoughts about Christian.

*Oh, his distraught look as I left. I was so cruel, so shocked by the savagery... will he forgive me... will I forgive him? My thoughts are all haywire and jumbled, echoing and bouncing off the inside of my skull. (Chapter 26, page 507)*

**Research Question No.2: What is the Feministic feature of “Fifty Shades of Grey”?**

In this research question, the Feminist analysis was used. The Feminist theory discussed by Dillip Patel about the features of feminism was utilized to study the features observed in the novel. The following features that emerge are patriarchy, oppression, stereotyping, sexual objectification, and discrimination (Patel, 2014).

*Table 2. The Different Feministic Features of “Fifty Shades of Grey”*

<b>Feministic Features</b>	<b>Lines</b>	<b>Interpretation</b>
<b>Patriarchy</b>	<p>“You sound like a control freak.” The words are out of my mouth before I can stop them.</p> <p>“Oh, I exercise control in all things, Miss Steele,” he says without a trace of humor in his smile...</p> <p>“Besides, immense power is acquired by assuring yourself in your secret reveries that you were born to control things”, he continues, his voice soft. (Chapter 1, page 10)</p> <p>“I’m a dominant... It means I want you to willingly surrender yourself to me, in all things... to please me.” (Chapter 7, page 100)</p>	<p>This statement of Christian Grey on how he like to exercise control in all things is an act of a man in a patriarchal belief as he like to overpower women and at the same leads to strengthening his domination that can contribute to the domination of men in the different structures of the society.</p> <p>This line of Christian shutting the rights of a woman and ordering what he wanted to happen in his favor instead of letting her to decide for herself is an</p>

act that devalues women in the society.

“So, let me be clear. You just want me to follow the Rules element of the contract all the time but not the rest of the contract?”

“Except in the playroom. I want you to follow the spirit of the contract in the playroom, and yes, I want you to follow the rules – all the time. Then I know you’ll be safe, and I’ll be able to have you anytime I wish.”

“And if I break one of the rules?”

“Then I punish you.”  
(Chapter 26, page 498)

"Keep your hands up here don't move them, understand?"

"Answer me."

"I won't move my hands." I'm breathless

"Good girl." He murmurs."- (Chapter 9, Page 139)

A society practicing patriarchy let men hold all the authority and act as the leader who are task to govern and make decision like what Christian stated in this line about the rules in their contract that he will strictly implement and to be followed by Anastasia to avoid the punishments he imposed if she violates one.

This line shows how the male character dominates and overpowers the female character.

### **Oppression**

“Anastasia, where are you, tell me now.” His tone is so, so dictatorial, his usual

Christian’s way of asking Anastasia here about her whereabouts exercised his authority

control freak...  
(Chapter 4, page 57)

and showed his power  
over her.

I have rules, and I want  
you to comply with  
them. They are for  
your benefit and for  
my pleasure. If you  
follow these rules to  
my satisfaction, I shall  
reward you. If you  
don't, I shall punish  
you, and you will  
learn," he whispers.  
(Chapter 7, page 100)

This line emphasized  
how the male character  
laid his conditions and  
the consequences of  
these which portrayed  
an unjust exercise of  
power that results to  
unfavorable condition  
to the female  
character.

"Obey me in all things.  
Yes, I want you to do  
that; I need you to do  
that. Think of us as a  
role-play Anastasia."  
(Chapter 13, page  
219)

In this line, the male  
character displayed an  
authoritative power  
which he wants the  
female character to do  
all things for him.

"I'm a dominant... It  
means I want you to  
willingly surrender  
yourself to me, in all  
things... to please me."  
(Chapter 7, page 100)

Oppression includes a  
practice that can harm  
others while the  
dominant side may  
benefit from it and  
obviously, this line of  
how Christian wanted  
Anastasia to surrender  
herself to him so that he  
can fulfill his own  
desires is an example.

### **Stereotyping**

"How have you  
avoided sex? Tell me,  
please." Because I  
don't get it. She's in  
college and from what  
I remember of college

The male character in  
this line generalized a  
view of a  
characteristics that are  
ought to be possessed  
by the members of a



all kids were fucking like rabbits. (Chapter 8, page 189)

particular social group like how shocked he was to discover that Anastasia was a virgin since he thought that people at her age should already be engaged in this matter.

“You don't have to think about this. As a submissive you would just be grateful for them.” (Chapter 15, Page 251)

In this line, the male character identified the women in his past relationships as a submissive the reason why according to him Anastasia should be a submissive too which leave her no choice but to simply follow.

### **Sexual Objectification**

What do I say?  
Because I think I love you, and you just see me as a toy. Because I can't touch you, because I'm too frightened to show you any affection in case you flinch or tell me off or worse – beat me?

Anastasia stated how Christian perceived her as his toy which is a sign of objectification by treating people as things or tools which usually occurs in the context of a sexual relationship.

What can I say?  
(Chapter 20, page 354-355)

“When I tell you to come in here, I expect you to kneel over there”, he points out to a spot beside the door. “Do it now.” I blink processing his words,

This line indicated how Christian as the objectifier exercised his power in order to make someone or something that is being treated as an object

turn and rather clumsily kneel as directed. (Chapter 18, page 320)

have the properties as well as do what he desires.

“I’m going to chain you now, Anastasia. Give me your right hand”.  
I give my hand.  
(Chapter 18, page 321)

This is another sample of a line showing Anastasia was treated as an object or more likely a toy for Christian.

“Come here.”  
I stand in front of him.  
“Now turn around, bend down, and grasp your ankles.” I blink at him, and his expression darkens. (Chapter 20, page 362-363)

Christian ordering Anastasia in this line not only using her to satisfy his desires but also completely dominating her.

He places his hand on my naked behind, softly fondling me, stroking round and round with his flat palm. And then his hand is no longer there... and he hits me - hard.  
He hits me again and again, quickly in succession. (Chapter 16, page 274)

The line obviously exposed how Anastasia was treated as an object for satisfying Christian’s sexual desires by hitting or hurting her without hesitation that he believes could bring him pleasurable feelings.

“I will fuck you, anytime, any way I want, anywhere I want. I will discipline you, because you will screw

This line of Christian showed his uncontrollable and unstoppable decision on how to treat Anastasia with a strong

up.” (Chapter 13, page 221)

attitude to enforce power over her.

“Why did you use a cable tie?”  
He grins at me.  
“It’s quick, it’s easy, and it’s something different for you to feel and experience. I know they’re quite brutal, and I do like that in a restraining device.” (Chapter 19, page 336)

This line presented how the male character used the female character as a tool in satisfying his sexual needs disregarding what the female character would feel.

“Christian smitten with me? Hardly. He’s just looking for a new toy—a convenient new toy that he can bed and do unspeakable things to.” (Chapter 12, page 201)

In this line, the female character declared how the male character views her as a tool to satisfy his sexual needs.

“Christian you use sex as a weapon. It really isn’t fair.”  
“You’re right, I do. In life, you use what you know, Anastasia.” (Chapter 13, page 224)

The female character in this line confronted the male character about using her as a sex tool where the male character doesn’t deny it.

### **Discrimination**

“I like the control it gives me, Anastasia I want you to behave in a particular way, and if you don’t I shall punish you, and you will learn to behave

In this statement, Christian wanted the female character to wear the clothes of his choice which showed how he wants the female character to

the way I desire."  
(Chapter 16, page  
287)

behave and take  
control over the female  
character.

"I will expect you in  
that room in five  
minutes; otherwise I'll  
come and drag you  
out of here myself in  
whatever you're  
wearing." (Chapter 10,  
page 144)

The line displayed how  
the male character  
holds control over the  
female character and  
his authority to  
manipulate her on her  
actions.

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### **Patriarchy**

In a patriarchal society, men hold all the authority while women stand only in a position that are overseen and devalues by men. An example of it is the line of Christian where he admitted that he like to exercise control in all things which is clearly an act of a man in a patriarchal belief.

*"You sound like a control freak." The words are out of my mouth before I can stop them.*

*"Oh, I exercise control in all things, Miss Steele," he says without a trace of humor in his smile... "Besides, immense power is acquired by assuring yourself in your secret reveries that you were born to control things", he continues, his voice soft. (Chapter 1, page 10)*

The next line which also depicts patriarchy is when Christian stated that the rules in their contract will be strictly implemented and to be followed by Anastasia to avoid the punishments he imposed.

*"So, let me be clear. You just want me to follow the Rules element of the contract all the time but not the rest of the contract?"*

*“Except in the playroom. I want you to follow the spirit of the contract in the playroom, and yes, I want you to follow the rules – all the time. Then I know you’ll be safe, and I’ll be able to have you anytime I wish.”*

*“And if I break one of the rules?”*

*“Then I punish you.” (Chapter 26, page 498)*

### **Oppression**

The common definition of oppression is that, it is an unjust or excessive exercise of authority or power that will lead to the benefit of the person who is practicing such power. There are a lot of lines in the novel that presents a scene oppressing the female character. This line of how Christian wanted Anastasia to surrender herself to him so that he can fulfill his own desires is an example.

*“I’m a dominant... It means I want you to willingly surrender yourself to me, in all things... to please me.” (Chapter 7, page 100)*

Furthermore, this line gave a glimpse on how Christian unjustly used his power over Anastasia.

*“I will expect you in that room in five minutes; otherwise I’ll come and drag you out of here myself in whatever you’re wearing.” (Chapter 10, page 144)*

### **Stereotyping**

As the term stereotyping refers to the generalized view of a characteristics that are believe to be possessed by a particular group. In this line, Christian was shocked when discover that Anastasia was a virgin since he thought that people at her age should already be engaged in sexual matters.

*“How have you avoided sex? Tell me, please.” Because I don’t get it. She’s in college and from what I remember of college all kids were fucking like rabbits. (Chapter 8, page 189)*

In addition, identified the women in his past relationships as a submissive the reason why according to him Anastasia should be a submissive too which leave her no choice but to simply follow.

*"You don't have to think about this. As a submissive you would just be grateful for them." (Chapter 15, Page 251)*

### **Sexual Objectification**

The novel also shows sexual objectification that involves treating people as things or tools which usually occurs in the context of a sexual relationship. Below, is a line of Anastasia expressing her sentiments about their relationship wherein she mentioned about Christian perceiving her as a toy.

*What do I say? Because I think I love you, and you just see me as a toy. Because I can't touch you, because I'm too frightened to show you any affection in case you flinch or tell me off or worse – beat me? What can I say? (Chapter 20, page 354-355)*

Moreover, this line serves as an example on how Christian treated Anastasia as a tool in the novel.

*"I'm going to chain you now, Anastasia. Give me your right hand".  
I give my hand. (Chapter 18, page 321)*

### **Discrimination**

As we analyzed the novel, we found out that discrimination is very evident in the novel, which is about the unfair treatment of an individual to others and is commonly seen against women since they are weak compared to men and are considered as inferior.

In this line, Christian took control the female character and displayed his authority to manipulate her on her actions.

*"I will expect you in that room in five minutes; otherwise I'll come and drag you out of here myself in whatever you're wearing." (Chapter 10, page 144)*

Even simple matters like what clothes to wear is included as it shows how he wants the female character to behave.

*"I like the control it gives me, Anastasia I want you to behave in a particular way, and if you don't I shall punish you, and you will learn to behave the way I desire."  
(Chapter 16, page 287)*

**Research Question No.3: How do they assess the portrayal of the woman in the novel?**

To generate a wide-ranging discussion for the above research problem, the following questions were asked during the in- depth interviews and focus group discussion. *What are the characteristics of the woman in the novel? What part of the novel do these characteristics manifest? What role does the woman portray in the novel? How did you come up with the interpretation of their roles? What are the factors which affect your views about women?*

There were four major themes appeared from the data collected on the views of the participants of the study as presented in Table 2 and these are Innocent, Submissive, A Slave and Tool/Object, and Masochist.

Table 3. *Essential Themes and Core Ideas on How Men Assess the Portrayal of the Woman in the Novel*

<b>Essential Themes</b>	<b>Core Ideas</b>
<b>Innocent</b>	<ul style="list-style-type: none"> <li>• Women are really innocent in nature</li> <li>• The female character in the novel is so innocent as well as naïve and can be easily get influenced by a man</li> <li>• She is an ordinary girl who is so demure</li> <li>• She acts innocent and naïve about everything</li> </ul>

### **Submissive**

- She is submissive in a way that Christian overpowered her
- The woman portrays a role of being submissive to her partner
- The role of the woman in the novel is submissive
- She always obeys what Christian wanted
- The woman tends to do everything what the man desires

### **Slave and Tool/Object**

- The woman was used as a tool for pleasure
- I agree that she serves as a tool for Christian
- Throughout the novel, the woman plays as a slave and as a tool to satisfy the man's pleasure
- She follows all the man's order like a slave
- Anastasia was used as a means of achieving the man's pleasures
- The novel displays how the woman was used as a tool

### **Masochist**

- The novel showed that a woman can be a masochist too
- We can see the masochistic side of Anastasia in the novel
- She is a masochist because pain for her is pleasure



## Innocent

The innocence of Anastasia, the female lead character, was the first main observation of the key informants as well as the focus group discussion participants, that was manifested right from the very start when Anastasia conducted an interview with Christian.

Dell (not his real name), stated how he noticed the innocence of Anastasia in the novel and how she was influenced by the male character very easily.

*“So actually, on the novel I notice that a lot of characters were shown both on the... both gender so I mean from the men and the women so I notice that for the women they get actually influenced by men very easily that’s actually one thing I’ve so noticed when I was reading the novel, it was interesting of course. Then the next one was the uhhh yah the innocence that they have that’s actually innate to them. Then nah uhhh yeah of course there were a lot that were apparent when you would read the novel but those two were actually the major characters that I noticed myself.” (IDI1\_Q3.1)*

(On the novel I noticed that for the women they get actually influenced by men very easily that’s actually one thing I’ve so noticed when I was reading the novel. Then the next one was the innocence that they have that’s actually innate to them, those two were actually the major characters that I noticed myself.)

He also added the fact that Anastasia was a virgin when she first met Christian and that shows her innocence.

*“Okay so... well, I think that of course uhmm while I was reading the novel I’ve noticed that so much for example uhmm the innocence I mentioned earlier so on the novel, Anastasia was actually just a virgin so that actually shown how innocent she was and just like the one I mentioned as well uhmm how easily they get influence by men so of course it was actually Christian Grey who pursued her on the... on the novel first so that was actually shown as well pretty obviously.” (ID11\_3.2)*

(The innocence I mentioned earlier so on the novel, Anastasia was actually just a virgin so that actually shown how innocent she was and just like the one I mentioned as well how easily they get influence by men so of course it was actually Christian Grey who pursued her on the novel first so that was actually shown as well.)

ImTheBoss (pseudonym) described the scene where he noticed the innocence of Anastasia was manifested by acting nervous and demure in front of Christian.

*“Uhhh... These characteristics manifest on the following scenes when she met the leading man Christian Grey. She was being shy... when she first met Christian Grey and... I can say that she is an ordinary girl because she is not rich. She has umm... simple living.” (ID12\_Q3.2)*

(These characteristics manifest on the following scenes when she met the leading man Christian Grey. She was so demure when she first met Christian Grey. She has simple living.)

### **Submissive**

The participants also noticed how Anastasia obeys almost all the demands of Christian disregarding her dignity as a woman. This willingness of Anastasia conveys her submissive character.

Chalito (not his real name), stated his dismay on how Anastasia do everything that Christian desires even though the absence of love between them was very obvious.

*“So uhmm based on what I have read on the novel uhmm women tend to do everything what men desires and uhmm it is very saddening part that there is no love involve on their relationship and ahh it is just purely lust. And I think uhmm it...it is uncertain to the part of women.”  
(ID17\_Q3.4)*

(Based on what I have read on the novel, women tend to do everything what men desires and it is very saddening part that there is no love involve on their relationship but purely lust. And I think it is uncertain on the part of woman.)

Jomarie, highlighted in his statement the dignity of Anastasia as a woman that was being violated because of her own submissiveness towards Christian.

*“Ahh kay sa novel man  
gudakongnabasaditongaangbabaegyud  
d is totally submissive salalakisatanan  
gusto niyabuhaton even if  
kaningmuragnatapaktapakannaangiyan  
gpagkababae still  
kuanlanggihaponsiyakaningmurag go  
with the flow kay  
tungodnakontratasiyaingana then  
maolang to akong opinion.”  
(FGD5\_Q3.4)*

(As I read the novel, I can say that the woman is totally submissive in everything the man wants him to do. Even if her rights were being violated, she complains nothing and continues to do so because of the contract. So, the woman became totally submissive.)

### **Slave and Tool/Object**

Key informants and the focused group discussion participants revealed that because of Anastasia’s submission, most of the time, she was treated like a slave and was used by Christian in order to achieve his demands.

Vicente (not his real name), expressed his view that the woman was only used as slave or tool in order to achieve the male character’s pleasure.

*“All throughout the novel, the woman was  
portrayed as slave or as tool to provide  
highlight of the main character’s life.”  
(IDI5\_Q3.1)*

(The woman was portrayed as slave or as tool.)

*“On the novel, the main female character was used as a means of achieving the male character’s pleasure that he later fell in love with.” (IDI5\_Q3.3)*

(The main female character was used as a mean of achieving the male character’s pleasure.)

Jomarie (not his real name), supported Vicente’s statement that the role of Anastasia in the novel was only to satisfy the needs of Christian.

*“Ahhsarelasyonna ...  
murangiyahang role is  
kuanlanggyudmuhatagsiyag pleasure  
kang Grey...” (FGD5\_Q3.3)*

(In their relationship, her role was only to satisfy the needs of Grey.)

## **Masochist**

The masochistic role of Anastasia was also evident in the novel that was noticed by the participants. There were scenes wherein she let Christian do anything even if it can cause her pain.

Ez (not his real name), defined his views about a woman should be, according to him that women are very conservative, and they also protect themselves from harm which are very opposite to the character that Anastasia portrayed in the novel.

*“Ahmm the factors, some of the factors that affects my views about women is that my uhmm the characteristics of a woman as a masochistic in having a sex scene because ahhh my views about women is that they are very conserve, they are very*

*preserve and they want to always uhmm protect themselves from harm but in this kind of uhmm novel wherein the character is a masochistic one she does not umh mind about what his man will do to her but she always submit herself to his man and complain nothing.” (IDI6\_Q3.5)*

(The factors that affects my views about women is that the characteristics of a woman as a masochist especially in the sex scene because my views about women is that they are very conservative, they are very preserve and they want to always protect themselves from harm but in this kind of novel wherein the character is a masochistic one she does not mind about what his man will do to her and she always submit herself to his man and complain nothing.)

Warner (not his real name), also agreed that Anastasia was a masochist in the novel because on how she considers pain as a pleasure.

*“Ah same pud masochist. Masokista jud siya kay bisan sakit na ganahan gihapon siya..” (FGD4\_Q3.1)*

(She is a masochist because pain for her is pleasure.)

#### **Research Question No. 4: What revealing ideas about women are revealed in the novel?**

In order to find out the revealing ideas in the novel about women, the following questions were asked during the in- depth interview and focus group discussion: *What ideas about women are revealed in the novel? What revealing ideas in the novel can possibly*

*happen in reality? What roles of the woman in the novel reflect your ideals? How do the roles of women in reality differ from the role of the woman in the novel? How do their roles reflect from reality?*

There were five essential themes emerged of the data collected from the responses of the informants as shown in Table 3. These are Women Are Submissive/Masochist, Understanding to Their Partner, Pleasure Seeker, Independent, and Inferior In Society.

Table 4. *Essential Themes and Core Ideas On The Revealing Ideas About Women In The Novel*

<b>Essential Themes</b>	<b>Core Ideas</b>
<p><b>Women are Submissive and Masochist</b></p>	<ul style="list-style-type: none"> <li>● Being a masochist and a submissive partner who complains nothing like a slave, could happen in reality</li> <li>● In a way that women do not have the rights to voice out their thoughts and feelings</li> <li>● Women tend to treat their man as a prince</li> </ul>
<p><b>Understanding to Their Partner</b></p>	<ul style="list-style-type: none"> <li>● Women are kind that they tend to understand their partner's past experiences like what Anastasia did in the novel</li> </ul>
<p><b>Pleasure Seeker</b></p>	<ul style="list-style-type: none"> <li>● It was revealed that women have a thirst for pleasure like what Anastasia portrayed</li> <li>● A woman may surrender herself to be able to try things that are new to her</li> </ul>

in order to satisfy her pleasure

### **Strong Independent Woman**

- Women became more liberated and independent
- Women are “strong independent being”
- They are independent that they can negate things which they did not like

### **Inferior In Society**

- Women have little worth in the society compared to men
- Men manipulate women
- The decision of a man is considered more reliable than woman’s decision

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### **Women are Submissive/Masochist**

Almost all the key informants and the FGD participants observed that the roles of Anastasia in the novel as a submissive and masochist might possibly happen in reality.

Ez (not his real name), said that the situations in the novel wherein the masochistic personality of Anastasia was manifested could really happen in reality.

*“More than the fact that ahhh the female, the leading female character in the novel is a masochistic one that might really happen in reality the fact or the situation in this novel that the leading female character is a submissive partner uhhh her characteristic that she complains nothing every time his man wants her to do*



*something it could really happen in reality it might include some factors or might include uhmm different psychological or uhmm emotional aspect but in reality the feeling or the personality of being masochistic and a submissive partner could really happen.” (IDI6\_Q4.2)*

(The fact that the leading female character in the novel is a masochistic one that might really happen in reality and that she is a submissive partner who complains nothing every time her man wants her to do something. These could really happen in reality it might include some factors or might include different psychological or emotional aspect but in reality, the feeling or the personality of being masochistic and a submissive partner could really happen.)

Chalito (not his real name), believed that a woman who follows the rule of a man, the kind of woman that Anastasia portrayed in the novel may happen in reality.

*“So uhmm for me the things that may happen in reality is women may become submissive and follow the rules men and uhmm they do not have the rights to somewhat voice out their thoughts and feelings, so that’s it.” (IDI7\_Q4.2)*

(The things that may happen in reality is that women may become submissive and follow the rules of men and do not have the rights to somewhat voice out their thoughts and feelings.)

Tfian24 (pseudonym), stated how he was flattered when Anastasia played a role in which she is ready to sacrifice everything for the attention of Christian.

*“Ahmm... my ideas about a woman is... they can do everything and sacrifice anything for love. And it was perfectly shown in the novel... and it was very flattering to me.” (IDI3\_Q4.3)*

(My ideas about a woman is they can do everything and sacrifice anything for love. And it was perfectly shown in the novel which is very flattering to me.)

### **Understanding to their Partner**

Despite the negative views of the key informants as well as the FGD participants about how Anastasia portrayed in the novel, they also came up with the idea of how a woman could become an understanding individual to their partner.

Harvey (not his real name), expressed his appreciation on how kind Anastasia is that she managed to understand the cruel past of Christian.

*“Si Anastasia kay mura’gnagreflectgamay kay mura man gud... but-an man gudsiyaparasaakoang idea kay but-an bayasiyaniamura’gmosa- sabtonniyaang past ni Christian ba...” (FGD3\_Q4.3)*

(Anastasia is a kind person because she understands that Christian has a cruel past.)

Japeth (not his real name), stated the same idea about Anastasia, he was amazed that Anastasia stayed with Christian despite of his ruthless past which is the main reason of how he treated her.

*“...Ang mga women pud is dilirapudsiyalayopudsalalakeba kana gong out of emotions langilahangkuangud. nalahipudilahang part pudba kay na realize man ni Anastasia banasi Christian is*

naagyudsiyay past  
baunyanagpabilingihaponsiya,  
unyakadugayan kay muragnahimonaman  
harmfulnaihahaba, so maora..."  
(FGD1\_Q4.1)

(I can say that women are not different from men in terms of expressing emotions. Because of Anastasia's feelings, she understands that Christian has a ruthless past that is why she stays at Christian's side.)

### **Pleasure Seeker**

Another revealing idea of the key informants and the focused group participants about the woman in the novel was being a pleasure seeker. They said that her actions like wanting to satisfy her own pleasures as Christian satisfies his own too, was the weak side of Anastasia which demonstrates her thirst for pleasure.

Harvey (not his real name), stated that the novel also tries to convey that even though there were times that Anastasia was undeniably strong but still she was defeated because of her own weakness which was her need for pleasure.

*"So, parasaakoa kay... mas ginapakitasa novel ngakanangmura' gnaagyuy time ngamosukogyudang women parasa pleasure ba, ginapakitaniailang weak part ngakanangunsanasiyasa part sa women, so mao to. Pero strong judsiyaperonaajuy time na mas nadalasiya."* (FGD3\_Q4.5)

(The novel shows how strong as well as how weak a woman is. It was demonstrated when she surrenders herself for pleasure.)

He added that it was revealed in the novel that she has a thirst for pleasure.

*“So, mura’gna reveal ngakanangsi Anastasia is naasiyamura’gthrist for pleasure ba. So bisanpagsakitmo gusto kuanlangpadayunonlang to niya so paramura’g gusto gyudsiya’g adventure, mura’gnangitasiyaana. So bisanugsakit okay langsaiya. Ambotmura’gnaa man pudgudsiyay feelings pa judgudnanagapakitasiyaato.”*  
(FGD3\_Q4.1)

(For me, it was revealed that Anastasia has a thirst for pleasure. Even if it will give pain to her, she will endure it because I think she really wants adventure.)

Japeth (not his real name), expressed his thoughts that women are naturally pleasure seekers based on some of his researches that some women committed adultery because their partners did not satisfy their pleasures and it is also the common reason of divorce.

*“Para saakoa is kanang tsik angparehaato kay Anastasia ngakaningni agree ay katongbalik-balikkatong out of boredom. So naapudkoynabasahanngamga confessions samga mistress ngamura’gni commit silaugkaning adultery kay kaningwalalagesilana satisfy sailangmga partners pud so maonangnangitagyudsilaug lain. So, kung karongyudpud is diligyudsiyakuanpudsanaagyudpudsiyay part guddaghannabayakaronngana divorce, katolagekasagaran kay kana nga not compatible daw, kana angrason...”* (FGD1\_Q4.2)

(It is because of boredom in which Anastasia felt in her life, so she tries other things which are new to her, and that is to satisfy her pleasure. And as a connection, I read confessions of women who committed adultery because their partners did not satisfy their pleasures. So, not satisfying the pleasure is the common reason of divorce...)

## Independent

Based on the interview conducted from the key informants and the FGD participants, her role as an independent woman was also evident in the novel because she can manage to resist if she didn't like the demand of Christian.

Harvey (not his real name), stated that Anastasia portrayed a strong independent woman every time she set aside her emotions and resisted a demand from Christian that can cause her harm.

*“So, parasaakoa kay ang difference langniya kay kanang... mura’gsi Anastasia is sobraanrajudkaayosiyakadalasaiyahang emotion taposmura strong siya kay mo resist man siyausahayniyanaagyudsiyaymura’gmo resist gyudsiyasakagustuhanni Christian usahaybitaw. Unyamura’gmo go out of the way gyudsiyasa contract, so parasaakoa. Unyanakaparehaspudsiyasa strong independent woman karon...” (FGD3\_Q4.4)*

(Anastasia resist sometimes to what Christian wants. In that way, she also portrays a “strong independent woman”.)

Japeth (not his real name), affirmed to what Harvey stated about Anastasia being a strong independent woman as he also noticed how she refused Christian in some ways.

*“So akongpagkakuan man gud kay Anastasia is katonggiengonsaakongkaubannakaning sikuangudsi Anastasia naagyudsiyaypagka-strong and independent pud kay naay pa guy time pudnadiligyudsiyamagpadala kay Christian jud” (FGD1\_Q4.5)*

(It is true that Anastasia is a strong and independent woman because sometimes she negates Christian.)

### **Inferior in Society**

The key informants as well as the focus group discussion participants observed the inferiority of the female lead character in the novel. They supposed that the author based the novel in reality since it is not hidden that men are more dominant in our society and reliable especially when it comes to decision-making.

Tfian24 (pseudonym), stated his observation about the superiority of the man in the novel and that even in reality they are consider as more reliable that woman since according to him, women tend to rely on their emotions.

*“It was visible in the novel how superior the man was... uhmm... because even in the reality, man’s decision is considered as more reliable... than woman as woman tends to rely more on their emotional feelings.” (ID13\_Q4.5)*

(It was visible in the novel how superior man was because even in the reality, man’s decision is considered as more reliable than a woman as they tend to rely more on their emotional feelings.)

Chalito (not his real name), similar to the statement of Tfián24, the dominance of Christian over Anastasia in the novel depicted the reality.

*“So, in the novel uhmm their roles might reflect to the happenings in reality and I think uhmm the author based the woman in the novel from the reality because it also mirrors how men are dominant when it comes to power and decision-making, so that’s it.” (ID17\_Q4.5)*

(Their roles in the novel might reflect to the happenings in reality and I think the author based the woman in the novel from the reality because it also mirrors how men are dominant when it comes to power and decision-making.)

Vicente (not his real name), expressed his view about how the novel has shown the difference between the worth of a woman to a man.

*“So, in the novel, they have shown that women has little worth in the society compared to the worth of a man.” (ID15\_Q4.1)*

(In the novel, they have shown that women have little worth in the society compared to men.)

### *Chapter Summary*

From the results of the study taken from the responses of both the in-depth interviews and the FGD participants, most of them assessed the portrayal of the woman in the novel as submissive. This portrayal of woman in the novel can be concluded as the most evident character of the woman where they can see how woman

can be as faithful as how the female character of the novel is. Aside from that, the participants viewed the woman in the novel as innocent in which they believed that it is an innate character of a woman. They also saw the woman as being a masochist in which she let the male character in the novel control her even though it has a bad result or it led to consequences. Lastly, they viewed the woman as a slave and a tool or an object as the male character used her in satisfying all his needs, especially in satisfying his pleasure.

The revealing ideas of women in the novel were revealed that women are understanding to their partners specially in dealing with their partner's past experiences. They also viewed women as strong and independent that women can defend their selves every time they could and stand without the help of other and sometimes resist the things that men want to do to them. However, in spite of these, they also viewed women as masochist and submissive and a pleasure seeker. Lastly, they stated that women are inferior in a male-dominant society. All of the above-mentioned ideas about women, according to them, can possibly happen in reality.

## **DISCUSSION AND CONCLUSION**

This chapter imparts the discussion, conclusion, implications for practice and implications for future research which was supported from the themes appeared and developed during the data analysis. The purpose of this study will be stated in this chapter and that is to assess the portrayal of the woman in the novel *Fifty Shades of Grey* written by E.L James through the views of men after reading it. It aims to deeply evaluate men's revealing ideas regarding how the woman was shown and treated in the novel and its corresponding effects on their views about the women in the society.

This study supports that the first book of the trilogy of *Fifty Shades* written by E.L James, which is the novel *Fifty Shades of Grey*, opposes the views of feminist perspectives about the role of



a woman in the society through the revealing ideas and insights of men about the woman after reading the said novel. The results of this study will be added to the developing knowledge concerning the value of assessing women through the novel *Fifty Shades of Grey*. Knowing how those men assess the woman in the novel can be a great help in understanding the women in reality as this study compares both the said individuals.

This phenomenological study was able to unveil the revealing ideas of the men about women and how these ideas affect their views on women in reality after reading the novel *Fifty Shades of Grey*. The phenomenological study involves the concern on the human perceptions they experience in the real world (Creswell, 2012). In addition, this phenomenological study explains the meaning of individuals' life experiences of a phenomenon or concept. This highlights on the description of the common human experiences of the participants in a phenomenon (Creswell, 2007).

Phenomenological qualitative approach is suitable in discussing the sensitive issues such as the revealing ideas of men about women after reading the novel *Fifty Shades of Grey*. Bracketing was utilized to look the perceptions of the participants that were discovered (Ariola, 2006). In this structure, there were 14 participants, 7 from the in-depth interviews and 7 from the focus group discussion that were asked for the contribution and sharing of their views and insights about women after reading the said novel. All of them are men, who are in legal age and who have reliable answers that can be a source of information that will be used in this study.

**The Different Psychoanalytic Structures in “Fifty Shades of Grey”.** *Fifty Shades of Grey* is a contemporary sensation novel. Introducing the male protagonist who seeks for unworldly, insecure, and most especially a submissive woman who is brave enough to be engaged in his kind of relationship, exercising his fifty shades of sadistic character flaw to sexually possess, debase, control, and dominate women. On the other hand, the female protagonist is a

beauty of an indistinct personality, who does not even know that there is a sensual goddess that lay deep within her until she met the male character.

Furthermore, this discussion focuses mainly on the analysis of the psychoanalytic psyche of Sigmund Freud, the id, ego, and superego, which exists in the main characters of the novel. Based on the result of the study, the novel contains a lot of scenes that displays the psychoanalytic structures in every line. To begin with, according to Yamin Liang, **id** works together with the pleasure principle which tends to pursue happiness, release excitement and energy. It is impulsive, irrational, selfish, pleasure-seeker, and the source of all the “drives” (Liang, 2011).

This can be seen in this line of Christian, “We don’t have long. This will be quick, and it’s for me, not you. Do you understand? Don’t come, or I will spank you.” He says through clenched teeth (James, 2011), where achieving his own desires is the only thing that matters to him, with that, this completely displayed his aggressiveness and selfishness which was caused by his id principle, that is according to Freud (as cited by Stefansson, 2013), is a combination of instincts and libido and its main objective is to attain enjoyment and do what it wants to do, like when Christian shows to Anastasia the kind of relationship that he wants is BDSM, since his most prominent id is about his sexual orientation.

Another line that supports the idea that Christian often uses his id principle in dealing with his partner is this, “I want you, and I want you now. And if you’re not going to let me, I will spank you- which you deserve- I’m going to fuck you in the couch this minute, quickly, for my pleasure not yours.”(James, 2011) which displayed his aggressiveness in obtaining his desires immediately no matter what the circumstances is.

On the other hand, the female character in the novel also shows her id principle, we can see that Anastasia does what she wants and shows her eagerness to satisfy her desires in this line,

“It’s such a stimulating, erotic feeling, and for some reason, because this on my terms, I don’t mind the pain. It’s not painful as such – well it is, but not unbearable. It’s somehow manageable and yes pleasurable... even.” (James, 2011). However, id is also illogical, irrational and is failed to be controlled by morality so despite of the pain or consequences Anastasia will still fulfill her desires. Besides, it is the dominion of unconscious part of self-perpetuated by libido (Gao, 2006).

Moreover, if the id is governed by the pleasure principle which of course chase after the pleasure, then **ego** is in between of reason and goodwill which makes it to function as satisfying the desires of the id but ensure the requirement of the superego in accordance to reality principle. It is the ego’s job to control the instinctual needs of the id and to let these to be released in nondestructive ways (Sudrazat, 2016).

In his work, “New Introductory Lectures on Psychoanalysis”, Sigmund Freud specified that “the ego alone can produce and feel anxiety (Stefansson, 2013). Although it doesn’t mean that ego does not seek pleasure like the id, but the difference is that ego prefers to remain rational in sustaining its demand in order to avoid the discomfort. In this line, “I do it for you, Christian, because you need it. I don’t. You did not hurt me last night. That was in a different context, and I can rationalize that internally, and I trust you. But when you want to punish me, I worry that you will hurt me.” (James, 2011), the willingness of Anastasia to satisfy the demands of Christian was expressed but at the same time her anxiety increases that she considers first the consequence before obtaining her demands in order to avoid the pain which can be seen on how worried she was that Christian might hurt her.

Furthermore, it also interferes the id in terms of decision-making, hindering the unreasonable desires of the id and used its logical thinking instead and is also present in the novel. In this line, “I can’t stay. I know what I want and you can’t give it to me, and I can’t give you what you need. “He takes another step forward,

and I hold up in my hands. (James, 2011), her ego principle is present considering how it affects her decision-making about leaving Christian Grey. This is because ego considers societal norms and rules before acting (Sudrazat, 2016).

The id is the external environment, the ego is the rider, and the **superego** is the horse, so the rider has to choose the right course through his rational thoughts beneath the force of the external environment and the horse. In other words, the superego is to decide whether what is right or wrong in accordance to the moral principle of the society (Permatasari, 2016).

According to Freud (1920), as cited by Gao (2006), the morality principle has two main concerns, the ego-ideal and the conscience. The ego-ideal demands one's own manners, actions, and language, whereas the conscience could hinder one's action, manners and language from acting unacceptably and destructively, conscience urges someone to perform appropriately and keep him or her from making blunders (Gao, 2006). The act of Anastasia in this line, "Where to go? Do I run? Do I stay? I am so mad, angry scalding tears spill down my cheeks, and I brush them furiously aside. I just want to curl up. Curl up and recuperate in some way. Heal my shattered faith. How could I have been so stupid? Of course, it hurts." (James, 2011). It was about the decisions that she'd made and all the actions that she'd took, feeling her conscience, shows her superego principle.

Likewise, in this line where she was bothered by her thoughts about Christian. It is also the responsible of the anxiety and guilt of an individual in order to keep behaving in a morally acceptable way, "Oh, his distraught look as I left. I was so cruel, so shocked by the savagery... will he forgive me... will I forgive him? My thoughts are all haywire and jumbled, echoing and bouncing off the inside of my skull" (James, 2011).

**The Different Feministic Features in "Fifty Shades of Grey"**. Feminism emerged as a movement concerned with women's

inequality, standpoints and empowerment (Jarije, 2016). It gave emphasis on securing women's independence as well as equality with men. In relation, this discussion mostly focuses on the analysis of the feministic features such as patriarchy, oppression, stereotyping, sexual objectification, and discrimination discussed by Dillip Patel, which are present in the main characters of the novel.

To start with, the most widespread feature that can be seen in the novel is the **patriarchy**, the main hindrance to women's development and advancement. In spite of the differences of level of domination the vast principle remains the same, men are still in control. In our modern society where women advance with their merit, patriarchy creates the problem for women to go forward. The society with patriarchy provides absolute priority to men and to some situation limits women's human rights (Sultana, 2011). This patriarchy is evident in the novel *Fifty Shades of Grey*, the line, "I'm a dominant... It means I want you to willingly surrender yourself to me, in all things...to pleasure me, (James, 2011), shows how the male character disregarding the right of the woman and ordering what he wanted to happen and what he wants the female character do.

The domination of male can be referred to as patriarchy both in private and public domains (Sultana, 2011), this can be seen in the lines, "Keep your hands up here don't move them, understand?" "Answer me.", "I won't move my hands." I am breathless "Good girl." He murmurs." (James, 2011), displays how the male character dominates the female character.

Moreover, patriarchy is perceived as a system in which power is assumed by and passed through males in the social organization (Crane & Crane-Seeber, 2003), a social organization giving emphasize to the attitudes and treatments toward women where men dominates and rule (Glick & Fiske's, 2001). These definitions can be seen in the line, "You sound like a control freak." The words are out of my mouth before I can stop them. "Oh, I

exercise control in all things, Miss Steele” he says without a trace of humor in his smile...” Besides immense power is acquired by assuring yourself in your secret reveries that you were born to control things”, he continues, his voice soft (James, 2011), in these lines of the male character where he visibly dominates and overpower women and how he loves to hold control in everything he does.

Furthermore, Shlain (2003) postulates that patriarchy emerges because of men’s needs. First, men want to control the sexuality of women, second, men desire to control the reproductive rights of women, which is somehow summarize the reason why men want to dominate and rule in the society, where they also see themselves as more powerful and stronger in comparison to women.

Political system holds in the treatment of men and women by the society, which is patriarchal system. Males are fundamentally superior and dominating to everyone and everything that deemed weak, mainly females, and bestowed with the right to rule and dominate against weak and in various forms of psychology they maintain that dominance like violence and terrorism (Permatasari, 2015).

Moreover, feminism is supported with the belief that women are disadvantage and oppressed in comparison with man, and that the **oppression** of women is in some ways viewed as baseless and illegitimate, which is also evident in the novel. Under the shade of this generalize character there are a lot of understanding of women and their oppression, so that they believe that to think feminism as a single-philosophical doctrine is a mistake or in the implication of the agreed political program (Susana James, 2010). The oppression of women in the novel *Fifty Shades of Grey*, can be seen in the lines, “I have rules, and I want you to comply with them. they are for your benefit and for my pleasure. If you follow these rules to my satisfaction, I shall reward you. If you don’t, I shall punish you, and you will learn, he whispers”(James, 2011), the lines highlight how the male character laid his conditions that the female

character needs to meet and the consequences she may face if he disobeys him.

Additionally, according to Schulamith Firestone (1974), as cited by Jarije(2016) women oppression has a biological factor that they tend to keep themselves in a position wherein they depend on men in order to survive. Another feature of the feminist theory that can be observed in the novel is the **stereotyping** which denotes to be the negative opinion about a person or group grounded with an incomplete knowledge Allport (1958), as cited by Vega et. al. (2013), the stereotyping about women also emerge in the analysis of the novel Fifty Shades of Grey, it can be noticed in the lines taken from the novel, “How have you avoided sex? Tell me, please.” Because I don’t get it. She is in college all kids were fucking like rabbits (James, 2011), in this statement the male character perceives and believes that all women in her age are not virgin, given how liberated teenagers at her age are. He generally distinguishes the supposed characteristics the women should.

The belief of stereotyping is that all the members of certain group possess the same characteristics. It is generalizing that a certain member of a particular social group should practice the same view. Parallel to this are the words uttered the male character of the novel. “You don’t have to think about this as a submissive you would just be grateful for them. “In these lines show how the male character identifies the female character as a submissive, where he believes that a submissive should always obey and never defy what the dominant wants, that she just needs to follow orders without any hesitations.

Another feature in which women used as an object was discussed, women using as **sexual objectification** which is the thinking what men can do to women. But, this remark risks mistaking the perpetrator of gender with the truth that women are socially overpowered by men (Civile&Obhi, 2015). Aligned with this, is the definition of Fredrickson and Roberts (1997), as cited by Civile&Obhi, (2015) where they stated that the appraisal of women with the use of their bodies and the succeeding view of

women as objects for utilization is termed sexual objectification. In the lines taken from the novel, “What do I say? Because I think I love you and you just see me as a toy. Because I can’t touch you, because I’m too frightened to show you any affection in case you flinch or tell me off or worse – beat me? What can I say? (James, 2011). In these lines the female character let out her sentiments of her being a tool for sexual satisfaction for the male character and say what she feels about being an object for sexual pleasure. Treating women as tool or an object to achieve sexual pleasure is understood as objectification. When this objectification happens to women, through the means of social, have made them to be less human. They believe to be less human for the reason that they are treated as an object, which is available to be used by men anytime (Dworkin, 2000).

Additionally, some lines in the novel show how the male character used the female character as a means of gratifying his sexual needs, “Christian smitten with me? Hardly. He’s just looking for a new toy that he can bed and do unspeakable things to.” These lines show how the female character see herself in the view of the male character, a toy that he can bed and do unspeakable things to. According to Andrea Dworkin and MacKinnon, the consequence of gender equality is objectification that is created and imposed by the patriarchal society (MacKinnon, 1987). On the other hand, based on the book of Herma by Kant, he defines objectification as the treatment and regarding individual as an object that is something to use sexually (Herman, 1993).

Finally, the last feminist feature which was visible in women in the novel where women suffer and endure the hardships is the **discrimination** which defines as the negative action toward members of a particular social group that may be displayed in aversion, violence or even avoidance. Along with that, the discrimination against women has been the longest problem in numerous countries around the world. A lot of women have suffered the inequalities and indignities using sex as the basis and consequently have been hindered from the full enjoyment of



fundamental freedoms and enjoyment (Castro &Galace, 2010). The discrimination of women too is evident in reading the novel, *Fifty Shades of Grey*, in the lines, " I like the control it gives me, Anastasia I want you to behave in a particular way, and if you don't I shall punish you, and you will learn to behave the way I desire (James, 2011 ). In these lines, it shows how the male character overpowered the female character, he also wants the female character to behave the way he wanted and to take control over the female character.

**The Assessment of Men on the Portrayal of the Woman in the Novel.** According to the results of the study, men have various views on how the woman was treated in the novel. On their revealing ideas, four essential themes were developed:

As the results of this study it unveiled, men's views and their observations about the woman in the novel, according to them Anastasia, the female lead character, portrayed an **innocent** role in the novel, the first theme that emerged from the analysis. They already observed her innocence right from the beginning of the story through her actions, behavior and also on what way she responded to Christian.

Considering vulnerability of women, they have been seen and treated and labeled as inherently weaker and gentler compared to men biologically. The view of women as a "weaker sex" is still prevalent in our present society. In addition, the ICRC Official associated with the Women and War Project stated that women are recognized as more innocent compared to men and also perceived as vulnerable and in contrast men are perceived as someone who can protect themselves without the help of others (Carpenter, 2003).

For instance, one of the participant stressed out a scene in the novel that made him to assumed the innocence role of Anastasia, according to him, he already noticed her innocence in the scene where Anastasia and Christian encountered each other

for the first time and that was during her conduct of interview to Christian substituting her friend who supposedly the one who will interview Christian but at that time got sick. Christian, as one of their school's benefactor and the guest speaker for their graduation, wherein she displayed her vulnerability by acting nervously and somehow demure and quite disoriented throughout the duration of the interview. Women by nature are innocent, manipulable, passive, asexual, and whose composure are delicate "with her pure intention and her wide eyes" like they are always subject to victimization especially when they happen to interact male sexuality (Roiphe, 2017).

Furthermore, the emphasis made on the physical features of the protagonists seems to increase the gender difference in the novel, thus, creating the man as active, powerful, and controlling, while the woman as passive, nervous, and emotional. Being characterized as innocent, inexperience and completely unaware that she is capable of passionate sexual urges is also a common character for a heroine in a story which is obviously present in the role of Anastasia (Hassinen, 2015).

Another key informant, stated that the innate innocence of Anastasia was the reason behind why she was influenced by Christian too easily which can be seen by the time he pursued her and also one of the reasons why she captured Christian's attention and wanted her as his submissive. In addition, the fact that Anastasia was a virgin before she met Christian, increased his claim that she portrays an innocent role where she proves that she had never been indulged in sexual activities at her age in the novel, of course that was before Christian showed up in the picture. Howard Tzvi Adelman (2008), supported this result, according to him, there are two common definitions of the term "virginity" which oftentimes contradictory to each other, these are from the biological view, that reveal the prior sexual intercourse of a female, and cultural view, which determines a female's previous sexual experience that prove her as innocent and pure.

The moment that the innocence of Anastasia was broken and bravely entered to a relationship with Christian that totally change her. The later part of the novel which showed the willingness of Anastasia to submit herself to Christian, following every rule that he proposed, disregarding her feelings and dignity as a woman were also visible to the participants. Consequently, these illustrate the second emerging theme, the **submissive** role of Anastasia, which are according to them, undeniably prevalent in the different chapters of the novel. They failed to hide their disappointment as they observed how submissive the woman in the novel was and how she disregarded her dignity just to be with Christian. They were also disappointed from the fact that love was not the one which fueled their relationship but lust and felt pity for Anastasia who is in one-sided love, wherein they believe is unfair on the part of the woman. Individuals who prefer to appear as not having the control or as if they are overpowered may identify themselves as a submissive, bottom, or slave (Petagora, 2013).

Likewise, another participant affirmed that when Anastasia let Christian to suppress her dignity since he did not give importance to her worth as a woman specially when they are in the playroom was clearly a sign of submission. In relation, Ozkan and Ozen (2008) determined the set of personality traits of a submissive, rising through behaviors such as trying to please others, being excessively giving, being unable to say “no”, tending to say “yes” despite being unwilling, having difficulty in expressing the situations she/he does not like, constantly being in need of being approved, and unable to defend their own rights or thoughts (Ozkan and Ozen, 2008). The contract that was proposed by Christian and signed by Anastasia in the novel which was the reason of her submissiveness was also mentioned.

On the other hand, Christine Leistner & Kriten Mark (2016), stated their observation which are somehow connected to the response of the participants, according to them even though she doesn't have any idea about what a submissive is which was stated in the novel where she said that “she does not have a submissive

bone in (her) body”, Anastasia still agreed to engage in a trial period as a submissive.

Subsequently, the submissiveness of Anastasia became very obvious in the novel that the participants became aware that it was already abused by Christian. This displayed that the woman in the novel was only used in order to satisfy the pleasures of her partner. The informants believed that the woman in the novel was used as a **slave or tool**, the third theme that emerged in the analysis, that provide highlight to the male character’s life in satisfying his sexual needs. Mostly, this was manifested in the novel through their sensual scene where in Christian do everything that he pleases to Anastasia and she will just accept everything Christian will do to hers just to satisfy their agreement, but mostly, his own needs. Jeffrey Murray (2010) supported the result that women are usually seen as objects for sexual desire and that therefore, they can and should use as sexual objects, after all, there is a long history of women as sexual adventurers that cannot be easily dismissed as being male sexual objects.

Likewise, they also viewed the role of Anastasia in the novel as a means that can help to satisfy the needs of Christian. For the reason that the only thing that matters is the male’s sexual gratification while the female’s presence only instrumental till the end (Murray, 2010). In connection to the depiction that women as a sex objects who are also victims of aggression inculcates the idea that submission is a desirable trait in a woman (Stankiawicz & Rosselli, 2008).

As the study progresses, after discussing the different themes of the woman in the novel from innocent, submissive, slave and tool or object, now we are going to tackle about the last theme that emerged from the novel in the feministic perspective which is the role of the woman in the novel as **masochist** that can be observed when the woman started to embrace the pain, and turns it into pleasure, the major indication of being a masochist. One of the informants also stated his standard of a woman. The two major

descriptions that he highlighted were how conservative and preserve a woman is. Usually women tend to protect herself from any pain, from any harm, but what happened to Anastasia was a complete opposite as she welcomes the pain with excitement and associated it to pleasure. Masochism originally denoted to fantasies and sexual pervasions in which obtaining sexual satisfaction is through suffering, tortured, enslaved, humiliated, raped and being beaten. Deutsch (1946), as cited by Denmark & Paludi (2008) believes that the masochistic behavior of a woman is due to the biologically bound to childbirth and menstruation, which contain both pleasure and pain. According to Mark Edmundson (2012), the masochist believe that pleasure is gained immediately and fully with pain.

It is a response acknowledging an abuse, wherein the shame and rage become essential to sexual arousal. Another participant also viewed the woman in the novel as a masochist character supporting the previous claims. Women have a natural urge to be a masochist, an allegory to women's longing to be recognized by someone powerful than them, marking that "the submission to ideal figure is a pain that can be a route to pleasure, exemplifies oppression of women under patriarchy, and attracts those who identify themselves as sexual rebels and outsiders.

Wanting for submission as willful revolt, as a part of the epitome of self-consciousness and radical self-shattering. Furthermore, it is an extreme compulsive sexual needs and psychic rigidity, it is a model of theatricality and playfulness. Most writers perceived masochism as a quasi-universal condition that embedded at the center of human sexuality and as well as an aberration (Felski, 2005).

### **The Revealing Ideas of Men on Women in the Novel.**

Based on the results of the study, men have various revealing ideas on women after comparing the woman in the novel *Fifty Shades of Grey* and the women in reality, in which both are positive and

negative thoughts. There were five themes that were emerged on the revealing ideas of men on women.

The results of the study revealed that most of the men realized that **women are submissive and masochist**, the first theme that emerged. In the first book of the trilogy of Fifty Shades, which is the Fifty Shades of Grey, it was evident that the female lead character in the novel are submissive and masochist. After reading the said novel, they recognized the thought that women can be submissive and masochist to men, as women are willing to submit themselves to men without considering the consequences if they will experience pleasure or pain.

This was parallel to the definition of Castaldo (2013) about the submissive and the masochist person. According to him, submissive is someone who gets erotic and sexual pleasure by giving up the control of himself or herself to the dominant that is someone who gains erotic and sexual pleasure by controlling him or her. While a masochist defines as someone who gets sexual pleasure through receiving pain.

In connection to that, a participant said that in reality, there is a possibility that women can be a masochist and a submissive person because of some factors or because of their psychological and emotional aspects. Even if a woman suffers the consequences when a man wants to do something with her, she will never complain and instead she will endure these consequences even it yields pain. It is because a woman who prefers not to have a control or seem to be overpowered by men are identify or consider herself as a submissive, masochist, slave or bottom (Pitagora, 2013).

According to Friday (1973), as cited from Pollitt(2013), there are various women's fantasies. Being a submissive is one of the fantasies of women that they want to happen in reality as it frees them from their sexual pleasure's responsibility. Thus, in the novel, we could see that the submission of Anastasia was exciting because even if she was hurt, she was also benefited to the things

they do with Christian because she also gratified her sexual pleasure. That is also why she was seen as a masochist person. In addition, the reason why Anastasia agreed to become submissive is actually obvious and that was because of the consent or the contract that both Christian and she agreed. Because of the consent, Anastasia did not feel helpless and see herself as a victim in the situation as she was aware and was oriented to the things Christian will do to her (Pollitt, 2013).

Another participant also agreed that women can be submissive in reality in a way that a woman will follow the rules or the things that the man wants to do. And because of that, there will be an instance that they cannot voice out or reveal their thoughts and feelings. Moreover, they revealed that they were pleased when a woman is submissive to her partner like in a way that a woman can do anything even if she sacrifices herself because of the affection she feels for her partner. Aside from that, humbleness and subservience as well as enduring pain, exerting too much efforts and self-sacrificing are engrave in the nature of women. Therefore, women cannot resist in doing these attributes (Felski, 2005).

In connection to that, in the novel, Anastasia was slowly embraced her sexual authenticity. Sexual authenticity is someone's capability to bring her feelings, sensual desires and sexual pleasures to intimate relationship (Miller & Baker 1976), as cited from Pollitt (2013). It is when Anastasia fell in love to Christian in which it leads her in the situation that she wanted Christian to reciprocate her affection for him. Thus, she decided to become Christian's submissive (Pollitt, 2013).

The second theme, on the other hand, some of the participants saw women as **understanding to their partner**. A man in reality desires an ideal woman who has various good characteristics. One of the common good characteristics of his ideal woman is being an understanding person (Stritof, 2018). Because men are born to be rational beings, they are very particular and

practical to the things that they do. Thus, sometimes this quality hides the truth that they make mistakes because they always think that the things, they did are right. Because of that, it uncovers the role of the women in which they will understand the men as women are more emotional and tend to rely more or in touch with their feelings. This determines the reason why women can easily understand men (Stritof, 2018).

In connection to that, it was stated that the female lead character in the novel is somewhat similar to the ideal woman of the participants. According to them, they liked the characteristic of Anastasia as being an understanding person as she deeply understood Christian's unpleasant past. In a relationship, acceptance is very essential. It is because it serves as a way of willingly understanding each partner's side (Yosef, 2015). Acceptance was shown in the novel where Anastasia willingly understand Christian, especially his routine that was the product of his unpleasant childhood. A woman who understands her partner accepts that her partner is imperfect, as well as she accepts her partner's past wholeheartedly (Yosef, 2015).

One of them specified that women are similar from men in terms of conveying emotions. And like Anastasia who understands the past of Christian that becomes her reason to stay by Christian's side, a woman in reality can also do it. Even if being an understanding person to her partner can be harmful for her side, she will endure it. And because of Christian's past, Anastasia willingly participated in the BDSM (Bondage/Discipline-Dominance/Submission Sadism/Masochism) practice and lifestyle of Christian as she wanted to heal Christian from his unpleasant past because she fell in love with him (Van Reenen, 2014).

However, some of the participants realized that women are **pleasure seekers**, the third theme that emerged in the analysis. They observed that even if women in nature are strong persons, they can be easily weakened when they surrender themselves because of satisfying their pleasure. Like the female lead character



in the novel, it was very evident how she submitted herself to the male lead character for satisfying not only her partner's pleasure but also her pleasure. Another reason why Anastasia become a pleasure seeker is she experienced sexual deviance. Tewksbury (2007), as cited from Ballouk(2016) defined sexual deviance as actions that involve an individual to seek erotic satisfaction through the means that considered as different, unusual or unacceptable in the community. Therefore, Anastasia's actions, as well as Christian's actions are considered as sexual deviance because the BDSM lifestyle they practiced are viewed as sexually deviant by most of the communities (Faccio et al., 2014).

A participant added his statement that the female lead character, Anastasia, has a thirst for pleasure. And because it was first time for her to experienced situations like satisfying sexual pleasure because she was a virgin, she decided to continue to do those things because she somewhat wanted adventure in her life. Thus, even if she experienced pain in the process, she agreed to keep on going. Because Anastasia wanted to discover as well as to understand her sexuality, she willingly expressed her sensual agency by actively participating in what Christian's way of satisfying his pleasure. She also explored herself by awaking her eroticism and sensuality through both partnered sex and self-experimentation. And as a result, she felt stimulated and excited when she satisfied her sexual pleasure along with her partner (Pollitt, 2013).

And even if it was filled with uneasiness during sexual encounters, she expanded her erotic agency by compelling her pleasure to ask for what she wanted from Christian in sex as well as in their relationship. Aside from that, it was visible that Anastasia did not classify herself and by others around them as a 'slut' or a 'whore' because she also enjoyed the things they did as she became sexually adventurous (Pollitt, 2013).

In connection to that, they said that the woman in the novel and women in reality are quite the same in terms of satisfying their

pleasures. Both they will do anything in order to satisfy their sexual pleasures even if there will be consequences that can be happened in the end. In addition, it was stated that divorce is one of the examples of the effects or consequences if women try to completely satisfy their sexual pleasure. As defined by Braeken and Usigli (2018), sexual pleasure is the psychological or physical gratification and enjoyment from the shared or solitary erotic experiences that includes autoeroticism, thoughts and dreams. When acted in reality, it was really a big effect to an individual, especially to women as the nature of the women is to attain their pleasure in the highest achievable standard.

Nevertheless, for the fourth theme, the participants viewed women as **strong independent women**. The informants believed that the female lead character in the in novel portrayed a strong independent woman that we can observe today that is also manifest by the women in reality. For them, the woman in the novel is a strong independent person because there were times that she would resist to the things that she does not like to what the male lead character wants to do to her, especially buying her something like clothes, foods and car. Also, if she does not like what is in the contract, she would suggest changing it. Resisting to the things in which you do not like or want to do is one of the characteristics of being a strong independent woman. Being able to know your worth as an individual and especially as a woman is very essential. A woman must be aware if other people undervaluing and underestimating her. Aside from that, she must be aware if her decisions are right or wrong. And if that is the case, like there is someone who devalues his worth, she must let go and free herself to those people who hurt her, even if it is also hurtful to her part (Leming, 2017).

In addition, they also noticed that the female lead character in the novel was reflected in the women in reality. They observed that Anastasia showed a “strong independent woman” characteristic as there were times in the novel that she opposed what Christian wanted to do with her. This was parallel to what

Downing (2013) stated that Anastasia, although Christian has the power to manipulate her through the use of the BDSM contract, maintained her power in their relationship through refusing to do those things she did not like. Hence, she can be a representation of a “strong independent woman”.

Aside from that, there was an article discusses that a strong independent woman is the one who also knows that there are people who need to take care of (Leming, 2017). In the novel, Anastasia displayed this kind of characteristic when she understands and stay in Christian’s side. However, because of remorse, she still recognized that she should take care of herself in which she left Christian in the last part of the novel because she realized that she was both physically and emotional hurt to the things that Christian did to her and she realized that her feelings for Christian was never compensated through love that she wanted from him (Van Reenen, 2014). This can serve as a reflection to women in reality that a woman should take care of herself first and she should know her value as an individual, in which she must also be taken care of and she must be respected by anyone (Leming, 2017).

There were also participants that see women as **inferior in society**, the last theme that was developed. In the ancient times, women are treated as low and have no power in the society. Gender express differently in diverse societies and it was believed that there was no society in which men and women hold equal position of power and perform equal roles (Vega et.al, 2013).

Men and women were situated in society both unequally and differently. This inequality yields from the organization of the society where there were differences in the personality between men and women. Henceforth, when gender inequality exists, there is a claim that women are being empowered by men (Ritzer, 2000).

They perceived that women in reality are inferiors as men exercise their superiority in the society. They believed that both the

woman in the novel and the women in the society are inferior in a way that their decisions are unreasonable than men. The reason for this is the fact that women, in most of their decisions, tend to rely more on their emotional feelings. As a result, men's decisions are more reliable, that is why they express superiority through putting these decisions into actions. When men viewed as dominant in the society, it can lead to disregarding women's voices and the tendency for women to be trusted individuals. Therefore, if the societies are controlled by men, there will be a big chance that women's role in decision-making process will be disappeared (Pollitt, 2013).

In connection to that, it was mentioned how the role of the woman in the novel, who is Anastasia, and the experiences of the women in reality are somewhat similar to each other. For him, men are dominant especially in exercising their power and in terms of decision-making. And this was shown in the novel because for him, the author was based the novel in reality. In the society, a woman was expected to be seen inside their home in order to nurture children and to take good care of her husband. This was observable in the previous years because historically, women were withdrawn from the scientific and rational thoughts and activities. Because of that, the opportunities can be given only to the men. Many feminist theorists want to cease this attitude in the society through feminist movements. However, up until now, there are still women who still act those things and treated as always subordinate to men (Van Reenen, 2014).

It was stated that woman in the novel showed little worth in the society compared to men as men showed more power in the novel that in reality, it is also very evident. Tolman (2002), as cited from Pollitt (2013) stated that being devalued by only filling up or satisfying the men's needs and desires can lead women to live in a life that was being subjugated by oppression and label as second-class citizenship as women have lower level than men. Since the

society has male-controlled cultural and social norms, in which the power is on the hands of men, it tends to be objectified women and lead them to the situation of subordination and inferiority (Rhode & Kellerman (2007), as cited from Pollitt (2013).

### *Implications in Literary Teaching*

In unveiling the views of men about the portrayal of the woman in the novel “Fifty Shades of Grey”, there were four major themes emerged from analyzing the information gathered both from the in-depth and focus group discussion about the portrayal of the woman in the novel which are evident and these are submissive, inferior in society, patriarchy, and sexual objectification. The result of these responses from the informants may imply that men viewed women differently according to their beliefs, culture, and values. These suggest that in feminism there are diverse views to be considered.

*For Language Teachers.* In teaching literary analysis, this can be utilized as an example in analyzing a certain written text that can help to widen their understanding and can help them in terms of providing information for their students. *For Students Studying Literary Analysis.* This study serves as a basis for students wherein they may get useful information that they can refer in analyzing literary pieces or works especially those that may apply the use of feminist literary analysis. Furthermore, this can help to thoroughly comprehend literary piece and deeply investigate literary works with feminist background or origin since this study meticulously explore and provide insights about feminist literary criticism and how a particular literary piece can influence and change the perspective of an individual in the society.

### *Implications for Future Research*

This study is only constrained to the first book of the trilogy of the “Fifty Shades of Grey”, the following future researches are recommended:

First, since the findings of this study came only from fourteen men, in turn, future research may be conducted on women instead of having men as participants, who already read the novel “Fifty

Shades of Grey” and gather their views and response about how the woman portrayed and was treated in the novel in order to widen the understanding about the role of the women in the society and to see if there are difference between their idea to the idea of men. Second, future research may be conducted in any places of Region XI and other regions to acquire broader perspective on the portrayal of the woman in the novel. Third, future research may also use another literary piece such as novels and poems using the same literary analysis approach in order to identify another feature of the given approaches especially in feminist literary analysis. Fourth, future research may seek to explore the other themes and features in the novel Fifty Shades of Grey to discover those that were not discussed in this study. The results of this study were gathered from the insights of men. Further research may be conducted to unveil the views and insights of women on reading the novel Fifty Shades of Grey to confirm the findings of this study.

#### *Concluding Remarks*

As female researchers, we were astounded that the results displayed the importance of a woman in society and the relevance of promoting equality to both genders, since most of our participants highlighted how the woman was treated wrongly in the novel.

We encountered challenges in pursuing this study as much as many people find our study unusual because we tackle sensitive matters that of course relevant to our study. The challenges started when our first proposed study was revamped three-days before our outline defense as our adviser thought that it was too superficial and has no relevance if the study would be conducted. At that moment, we felt like we don’t know what to do in order to cope up for the incoming outline defense. Thankfully our adviser, guided us to came up with a new study.

In searching for participants, we find it quite difficult to look for men who had already read the novel since commonly men are not fond in reading especially novels. In addition, persuading our

participants was challenging because most of them were ashamed to share their thoughts about the novel. They find it awkward to talk about the content of the novel as it contains lots of erotic and sensual scenes. But through proper negotiation, they agreed since we assured to keep their identities hidden.

After conducting the study, the results revealed that the first book of the trilogy of *Fifty Shades* written by E. L. James, which is the *Fifty Shades of Grey*, contradicts the feminists' perspectives about what must be the role of the women in the society. These can be observed through the results of analyzing the features of the novel through Freud's Psychoanalytic Structures and the Feminist Theory discussed by Dillip Patel and as well as from the emerged themes from the participants' views and insights. As this study revealed that the novel opposed the beliefs of the feminists which is the reason why this novel is not advisable to be read, especially by women. However, if reading the novel might give negative effects to its reader through influencing their views about the women in the real context, in contrast, it can also provide insights about the positive traits of a woman that are present in the novel such as being understanding.

Indeed, the journey in accomplishing a research study was not easy. It requires a lot of effort, time, patience, and your drive to obtain your goal, but accomplishing one will guarantee a sweet success for the researchers.

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